



**SYLLABUS**  
**General Psychology**  
**PSY 2012-D9160**  
**Summer 2026, A-**  
**Session**

<b>Instructor</b>	Dr. Stephanie Brazzle
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<b>Final Exam Date(s)</b>	Aug 3 – 7
<b>Last Date of Drop/Add</b>	May 14
<b>Last Date for Student to Withdraw</b>	July 13
<b>Class Meeting Time</b>	Online
<b>Class Location</b>	Online
<b>Prerequisite(s)</b>	Grade of C or better in ENC 1101
<b>Course Description</b>	In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.
<b>Credits</b>	3 credit hours
<b>Semester(s) Offered</b>	Fall, Spring, Summer
<b>Course Designation(s)</b>	College Transfer. Meets AA General Education Core, Social Sciences requirement. A writing emphasis course.
<b>General Education Core Course Standard</b>	<b>Per Florida Statute 1007.25</b> , "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."
<b>Required Textbooks and Instructional Materials</b>	<b>(Zero Cost to Students)</b> Psychology; R. Spielman, W. Jenkins, M. Lovett; 9781975076450; 2 <sup>nd</sup> ; 2020; OpenStax, <b>Zero Textbook Cost (ZTC)</b> Chapters 1-16, all sections.

<p><b>Course Learning Outcomes</b></p>	<ol style="list-style-type: none"> <li>1. Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.</li> <li>2. Students will be able to recognize real-world applications of psychological theories, terms, and principles.</li> <li>3. Students will be able to recognize basic strategies used in psychological research.</li> <li>4. Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.</li> </ol>
<p><b>General Education Student Learning Outcomes</b></p>	<ol style="list-style-type: none"> <li>1. <b>Critical Thinking:</b> The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.</li> <li>2. <b>Communication:</b> The student effectively communicates knowledge and ideas.</li> <li>3. <b>Cultural Literacy:</b> Demonstrate an understanding of human culture.</li> </ol>
<p><b>General Education Writing Emphasis Course Requirements</b></p>	<ol style="list-style-type: none"> <li>1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment.</li> <li>2. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement.</li> <li>3. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.</li> <li>4. All sections of a course must meet all requirements.</li> <li>5. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement.</li> <li>6. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement.</li> <li>7. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted.</li> <li>8. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.</li> </ol>

<b>Student Assignments, Assessments, and Grading Calculation</b>	
Reading Assignments: <ul style="list-style-type: none"> <li>- <i>Psychology (2e)</i> <ul style="list-style-type: none"> <li>- "Introduction to Psychology"</li> <li>- "Psychological Research"</li> <li>- "Biopsychology"</li> <li>- "States of Consciousness"</li> <li>- "Sensation and Perception"</li> <li>- "Learning"</li> <li>- "Thinking and Intelligence"</li> <li>- "Memory"</li> <li>- "Emotion and Motivation"</li> <li>- "Personality"</li> <li>- "Stress, Lifestyle, and Health"</li> <li>- "Psychological Disorders"</li> <li>- "Therapy and Treatment"</li> </ul> </li> </ul>	
Attendance/Class Participation	<b>5%</b>
<b>In Class Assignments/Worksheets</b> All homework, classwork assessments are from Psychology (2e)	<b>5%</b>
<b>Chapter Reviews/Quiz</b> All chapter reviews are from Psychology (2e)	<b>10%</b>
<b>Writing Assignment - Exploring Psychology &amp; Research</b> This activity introduces you to the field of psychology and the basics of psychological research by combining multimedia learning with critical writing skills. You will watch a short, engaging YouTube video on the foundations of psychology, then analyze it through the lens of key concepts and the scientific method.	<b>10%</b>
<b>Writing Assignment – Stroop Effect Lab Report</b> You will participate in a simulated cognitive psychology experiment by following along with a YouTube demonstration of the Stroop Effect. You will then analyze your results, connect them to cognitive theories, and write a short lab-style report.	<b>10%</b>
<b>Writing Assignment – Operant Conditioning</b> This reflection examines one positive and one negative daily habit through the lens of operant conditioning, explaining how reinforcement and punishment shaped each behavior, and explores plans or strategies, grounded in these principles, to maintain positive habits and change negative ones.	<b>10%</b>
<b>Writing Assignment - Psychology in Real Life: Applying Psychological Concepts to the Modern World"</b> You will choose a real-world topic, issue, or population and explore it through the lens of psychological theories and concepts covered throughout the course. Your goal is to demonstrate your understanding of psychology by applying it to a situation that matters to you—whether it's personal, societal, or cultural.	<b>10%</b>
<b>Writing Assignment – Article Analysis</b> This assignment asks students to read Lipson et al.'s (2021) article " <i>Mental Health Conditions Among Community College Students: A National Study of Prevalence and Use of Treatment Services</i> " and answer comprehension and reflection questions. The task involves summarizing key research details, such as authors, participants, findings on prevalence, treatment barriers, and funding	<b>10%</b>

recommendations, and then writing thoughtful personal reflections that connect course concepts to real-world mental health observations and coping strategies		
<b>Writing Assignment – Case Studies – Diagnosis &amp; Treatment Lab</b> · Identify disorder category · State probable diagnosis · Recommend treatment · Note a potential limitation Reflection for each case (one sentence per question): 1. Justify your diagnosis using DSM-5 criteria. 2. Explain why other diagnoses were ruled out. 3. Explain treatment rationale with an academic source. 4. Reflect on ethical considerations.		<b>10%</b>
<b>Unit Exams</b> - <b>Unit Exam 1 – Chapters 1-4 of Psychology (2e)</b> - <b>Unit Exam 2 – Chapters 5-8 of Psychology (2e)</b> - <b>Unit Exam 3 – Chapters 9-12 of Psychology (2e)</b> - <b>Unit Exam 4 – Chapters 13-16 of Psychology (2e)</b>		<b>20%</b>
<b>Total</b>		<b>100%</b>
<b>Grading Scale</b>	90%-100%	A
	87%-89%	B+
	80%-86%	B
	77%-79%	C+
	70%-76%	C
	67%-69%	D+
	60%-66%	D
	0%-59%	F
<b>Student Expectations</b>	Students enrolled in this course can expect the following: 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions; 7. assistance with meeting course objectives during and beyond class hours; 8. evaluation of student performance and appropriate and timely feedback; 9. clear and well-organized instruction.	
<b>AI Statement for Writing Emphasis Courses</b>	Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.	
<b>Academic Dishonesty Statement</b>	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism	

	and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <a href="#">Academic Integrity</a>
<b>Student Email Accounts</b>	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.
<b>Flexibility</b>	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
<b>ADA Statement</b>	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email <a href="mailto:ADAservices@pensacolastate.edu">ADAservices@pensacolastate.edu</a> ; or complete the online intake form in the ADA Services app within the PSC apps dashboard.
<b>Non-Discrimination Statement</b>	Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Equal Opportunity Compliance, 1000 College Blvd., Building 5, Pensacola, Florida 32504, 850.484.1759.
<b>Security Statement</b>	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
<b>Emergency Statement</b>	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
<b>Educational Materials Statement</b>	The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College.

Late Policy: I no longer accept late work. Be on time with your assignments.

Chapter/Topic	Lecture Dates		Assignment	Due Date
Course Intro/Syllabi Review	01.12			
Introduction to Psychology	01.14	CH. 1	Quiz Ch. 1	01.21
MLK	01.19	MLK	NO SCHOOL	
Psychological Research	01.21; 01.26	CH. 2	Quiz Ch. 2	01.26
Biopsychology	01.28; 02.02	CH. 3	Quiz Ch. 3; <b>Writing Assignment - Exploring Psychology &amp; Research</b>	02.02
Consciousness	02.04; 02.09	CH. 4	Quiz Ch. 4	02.09
<b>UNIT 1 EXAM</b>	<b>02.11</b>		<b>EXAM 1 CH. 1-4</b>	02.11
Sensation & Perception	02.16	CH. 5	Quiz Ch. 5; <b>Writing Assignment – Stroop Effect Lab Report</b>	02.16
Learning	02.18; 02.23	CH. 6	Quiz Ch. 6; <b>Writing Assignment – Operant Conditioning</b>	02.23
Thinking & Intelligence	02.25	CH. 7	Quiz Ch. 7	02.25
Memory	03.02	CH. 8	Quiz Ch. 8	03.02
<b>MIDTERMS</b>	<b>03.04</b>	<b>CH.5-8</b>	<b>MIDTERMS</b>	<b>03.04</b>
Motivation & Emotion	03.09	CH. 10	Quiz Ch. 10; <b>Writing Assignment – Article Analysis</b>	03.09
Personality	03.11; 03.23	CH. 11	Quiz Ch. 11	03.23
SPRING BREAK	NO SCHOOL	NO	SCHOOL	
Social Psychology	03.25; 03.30	CH. 12	Quiz Ch. 12; <b>Writing Assignment - Psychology in Real Life: Applying Psychological Concepts to the Modern World”</b>	03.30
<b>UNIT 3 EXAM</b>	<b>04.01</b>		<b>EXAM 3 CH. 9 -12</b>	<b>04.01</b>

Health Psychology	04.06; 04.08	CH.14		04.08
Psychopathology	04.13; 04.15; 04.20	CH. 15	Quiz Ch. 15; <b>Writing Assignment – Case Studies – Diagnosis &amp; Treatment Lab</b>	04.20
Psychological Treatments	04.22; 04.27; 04.29	CH. 16	Quiz Ch. 16	04.29
<b>FINAL</b>	<b>05.06</b>		<b>FINAL</b>	<b>05.06</b>