



SYLLABUS

Introduction to Philosophy - Section Syllabus PHI 2010 – P1005 Summer 2026, Session D

Instructor	Dr. Alexander Crist
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Office Hours	Monday: 11:30 – 2:30 Tuesday: 11:30 – 12:30 and 2-2:30 Wednesday: 11:30 – 4 Thursday: 11:30 – 12:30
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Final Exam Date(s)	Aug 3 – 7
Last Date of Drop/Add	June 26
Last Date for Student to Withdraw	July 24
Class Meeting Time	M_W 8:00AM - 11:20 AM
Class Location	Pensacola Campus, Building 14, Room 1462
Prerequisite(s)	Grade of C or better in ENC 1101
Course Description	In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge.
Credits	3 credit hours
Semester(s) Offered	Fall, Spring, Summer
Course Designation(s)	College Transfer. Meets AA General Education Core, Humanities requirement. A writing emphasis course.
General Education Core Course Standard	Per Florida Statute 1007.25 , "Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with

	human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon."
Required Textbooks and Instructional Materials	Exploring Philosophy; Cahn; 9780197697436; 8 th ; Oxford; 2023 The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.
Minimum Requirements for Online Classes	Access to a Windows or Mac-based computer with a working webcam and microphone is required for this course. Mobile devices such as Androids, iPhones, iPads, or other tablets or Chromebooks are not recommended because of their limited functionality. Reliable, high-speed internet access is also required. Specific browser and computer requirements for using Canvas, PSC's Learning Management System.
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Students will develop critical thinking skills. 2. Students will demonstrate an understanding of classical Western philosophical views. 3. Students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.
General Education Student Learning Outcomes	<ol style="list-style-type: none"> 1. Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. 2. Communication: The student effectively communicates knowledge and ideas. 3. Cultural Literacy: Demonstrate an understanding of human culture.
General Education Writing Emphasis Course Requirements	<ol style="list-style-type: none"> 1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2. 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment. 3. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement. 4. The grades earned on the writing assignments must reflect student performance in 5. college-level writing and significantly impact the final course grade. 6. All sections of a course must meet all requirements. 7. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement.

	<p>8. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement.</p> <p>9. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted.</p> <p>10. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.</p>
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Student Assignments, Assessments, and Grading Calculation

Participation	20 %
<p>A note on participation points: All students begin the semester with 20 points for attendance and participation. Students can only lose these points throughout the semester by missing class and not completing in-class participation assignments. Students will lose 1 point for every participation assignment missed. If a student misses more than 8 participation assignments, that student will automatically receive a 0/20 for participation.</p>	
Personal Statement	10 %
Explanatory Essay #1	10 %
Explanatory Essay #2	20 %
Essay #3	20 %
Final Exam	20 %

Total	100%
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Grading Scale	90%-100%	A	
	87%-89%	B+	
	80%-86%	B	
	77%-79%	C+	
	70%-76%	C	
	67%-69%	D+	
	60%-66%	D	
	0%-59%	F	

Student Expectations	<p>Students enrolled in this course can expect the following:</p> <ol style="list-style-type: none"> 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions; 7. assistance with meeting course objectives during and beyond class hours; 8. evaluation of student performance and appropriate and timely feedback; 9. clear and well-organized instruction.
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AI Statement for Writing Emphasis Courses	<p>Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the</p>
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	student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.
Academic Dishonesty Statement	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity
ADA Statement	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.
Emergency Statement	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Flexibility Statement	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
Non-Discrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Account Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of

	<p>communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.</p>
<p>Instructor Policies</p>	<p>1) Attendance and Participation: Regular, punctual attendance is expected for face to face and live online classes. During each class period there will be an in-class participation assignment that students must submit by the end of the class period. Students must be present in the classroom for the entire class period in order to complete this assignment. If a student has an excused absence, then that student will be allowed to complete a make-up assignment. Otherwise, students will not be allowed to complete a make-up assignment. Excused absences will be left to the discretion of the instructor. Class disruptions, including (but not limited to) distracting use of technology or persistent talking while the instructor or another student is speaking, could result in losing a participation point for that class and being asked to leave the class.</p> <p>2) Attention in the Classroom/Technology Policy: The only technology allowed in the classroom is a laptop computer in order to view the course readings and take notes. All other technology, such as cell phones, are not allowed in the classroom and should not be visible at any time. This also includes air pods and headphones. Students will initially be warned about cell phones and air pods. However, continued violations of the technology policy will result in losing 1 point from the student's participation grade for each class period during which the violation takes place.</p> <p>3) Late Submission Penalty for Explanatory Essays: If a student submits a late paper within 24 hours after the due date, then that student will lose 1 point on the assignment. After 24 hours, students will start losing 2 points per 24 hour period after the due date of an assignment. Example: An Explanatory Essay is due Monday at 8am. If a student submits their paper after Monday at 8am but before Tuesday at 8am, then that student will only lose 1 point for a late submission. If a student submits their paper after Tuesday at 8am but before Wednesday at 8am, then that student will lose 3 points (1 + 2) for a late submission. If a student submits their paper after Wednesday at 8am but before Thursday at 8am, then that student will lose 5 points for a late submission (1+2+2). After 5 days, the student will not receive credit for the assignment.</p> <p>4) Office Hours: I am available to meet in-person for all of my office hours. However, I will also be available via Zoom during my scheduled office hours. If students would like to meet via Zoom, then they should simply email me requesting a meeting.</p>