



# PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus

ECO2013 Section D9287

Summer 2026, Session C

**Instructor:** Joshua Sharp

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**Final Exam Date:** Published in the Pensacola State College Final Exam Schedule

**Last Date of Drop/Add:** Friday, June 12, 2026

**Last Date for Student to Withdraw:** Tuesday, July 21, 2026

**Course Description:** In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

**Class Meeting Time:** Online

**Class Location:** Online

**Credits:** 3

**Offered:** FA, SP, SU

**Distribution:** Meets AA General Education Core

**Required Textbooks and Instructional Materials:** Connect 3P Inclusive Access Online Access for Macroeconomics (Custom); 9781265202910

**Course Designations:** **College Transfer.** Meets AA General Education Core, Social Sciences requirement.

**General Education Core Course Standard:** Per Florida Statute 1007.25, social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

**Program Student Learning Outcomes:**

1. Apply financial and accounting principles in a business environment.
2. Demonstrate business-related computer competencies.
3. Perform oral/written communication skills as required in business/industry.

4. Apply positive interpersonal/human relations skills in a business environment.
5. Identify, analyze, and apply legal and ethical issues in a business environment

### Course Learning Outcomes:

1. Define basic economic concepts and correctly apply economic terminology.
2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
3. Analyze national economic activity through the aggregate demand and supply model.
4. Evaluate the roles of money, banking and the financial sector in the national economy.
5. Evaluate and apply fiscal and monetary policies to economic situations.
6. Describe the theories and problems of international trade, balance payments and exchange rates.

### Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives are the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

**Course Requirements:** Students are required to complete 3 exams, 14 Connect Homework assignments, 14 Connect Smartbook assignments, 7 weekly Discussions, and a Global Learning Assignment.

- **Exams:** We will have 3 exams in this course. The exams will be multiple choice and completed in class. The focus of the exam questions will be the material covered in the lectures. Each Exam is worth 10% of your grade.
  - **Exam 1:** Covers Chapters 1, 2, 3, 4, 5
  - **Exam 2:** Covers Chapters 7, 9, 11, 12, 13
  - **Exam 3:** Covers Chapters 14, 15, 19, 20
- **Connect Homework:** We will have 14 Connect Homework assignments accessible on Canvas. These assignments have 2 attempts and are 10 questions multiple choices to provide you a chance to practice studying the material for the exams. Homework assignments will comprise 20% of your grade, or approximately 1.43% each.
- **Global Learning Assignment:** Students will complete a GLA as part of the general education course requirements. The student will analyze, evaluate, and if necessary, challenge the validity of ideas, principles, and data in order to develop an informed opinion, probable prediction, and defensible conclusion. This will be done in a 300-word essay. The Global Learning Assignment will comprise 10% of your grade. **I will run each submission through an AI detection software. If more than 90% of the assignment is AI detected, you will receive a 0% for the assignment. If more than 50% is AI detected, I will deduct 20% from the grade.**
- **Smartbook Assignments:** We will have 14 Connect Smartbook assignments accessible on Canvas. These assignments are designed to learn the material in an interactive manner. Smartbook assignments will comprise 20% of your grade, or approximately 1.43% each.
- **Discussions:** You will have seven weekly discussions, one for each week of the course (excluding final exam week). You are required to provide your initial response by Friday at 11:59pm CST of the week assigned, and two responses to your peers' original post by Sunday at 11:59pm CST the week it is assigned. **Any late submission of your response to the prompt not provided by Friday at 11:59pm CST will receive a 20% late penalty.** If you fail to provide a response by Sunday, you will receive 0% for that

Discussion. The purpose of these discussions is to mirror interaction between your classmates in a typical classroom environment and to offer you a safe and academic place to share your educated opinions about the material.

**Grading Policy:**

- Exams: 3 Exams worth 30% of grade
- Connect Homework: 14 Connect Assignments worth 20% of your grade
- Global Learning Assignment: 1 essay worth 10% of your grade
- Smartbook: 14 Smartbook Assignments worth 20% of your grade
- Discussions: 7 Discussions worth 20% of your grade.

**Grading Scale:**

- A: 90%+
- B+: 86% - 89.9%
- B: 80% - 85.9%
- C+: 76% - 79.9%
- C: 70% - 75.9%
- D+: 66% - 69.9%
- D: 60% - 65.9%
- F: 0% - 59.9%

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**Student Email Accounts:** Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:** It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**Academic Dishonesty Statement:** Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

**ADA Statement:** Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement:** Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:** Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:** In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.