



# PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus  
ECO2013, Section D9028, Online  
Summer 2026, Session C

**Instructor:** Jeff Peacock  
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**Office Hours:** By appointment (via Zoom)

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**Final Exam Date:** Published in the Pensacola State College Final Exam Schedule  
**Last Date of Drop/Add:** June 12  
**Last Date for Student to Withdraw:** July 21

**Please note:** given that this is a Session C course, we will be covering the same material as the full-semester version of this course, except in half the time. Therefore, the pace of this course is very intense. If you're not comfortable with this pace and amount of work, I strongly encourage you to take a full-semester version of the course.

**Course Description:** Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

**Class Meeting Time:** Online  
**Class Location:** Online  
**Credits:** 3

**Offered:** FA, SU, SP  
**Distribution:** Meets AA General Education Core

## COURSE TEXTBOOK



Macroeconomics, 23<sup>rd</sup> Edition  
McGraw Hill, 2023  
Authors: McConnell, Brue and Flynn  
ISBN: 9781264544271

Please purchase the Connect Access Code for this book to access online assignments:  
ISBN 9781264544271

## COURSE OUTLINE

WEEK	WEEK STARTING	COURSE TOPIC AND READING
<b>INTRODUCTION TO ECONOMICS AND THE ECONOMY</b>		
1	June 11	Course Introduction Chapter 1: Limits, Alternatives, and Choices Chapter 2: The Market System and the Circular Flow
<b>PRICE, QUANTITY, AND EFFICIENCY</b>		
2	June 14	Chapter 3: Demand, Supply, and Market Equilibrium Chapter 4: Market Failures Caused by Externalities & Asymmetric Information Chapter 5: Public Goods, Public Choice, and Government Failure
<b>EXAM #1 - Chapters 1-5</b>		
<b>GDP, GROWTH, AND INSTABILITY</b>		
3	June 21	Chapter 6: An Introduction to Macroeconomics Chapter 7: Measuring Domestic Output and National Income
4	June 28	Chapter 8: Economic Growth Chapter 9: Business Cycles, Unemployment, and Inflation
<b>MIDTERM EXAM - Comprehensive: Chapters 1-9</b>		
<b>MACROECONOMIC MODELS AND FISCAL POLICY</b>		
5	July 5	Chapter 10: Basic Macroeconomic Relationships Chapter 11: The Aggregate Expenditures Model
6	July 12	Chapter 12: Aggregate Demand and Aggregate Supply Chapter 13: Fiscal Policy, Deficits, and Debt
<b>EXAM #3 - Chapters 10-13</b>		
<b>MONEY, INTEREST RATES, AND MONETARY POLICY</b>		
7	July 19	Chapter 14: Money, the Federal Reserve, and Interest Rates Chapter 15: Monetary Policy, GDP, and the Price Level Chapter 16: Financial Economics
<b>EXTENSIONS &amp; ISSUES</b>		
8	July 26	Chapter 17: Extending the Analysis of Aggregate Supply Chapter 18: Current Issues in Macro Theory and Policy
<b>INTERNATIONAL ECONOMICS</b>		
9	Aug. 2	Chapter 19: International Trade Chapter 20: The Balance of Payments, Exchange Rates, and Trade Deficits Chapter 21: The Economics of Developing Countries
<b>FINAL GROUP PROJECT DUE - AUG. 2</b>		
<b>FINAL EXAM (AUG. 2-6) - Comprehensive: Chapters 10-21</b>		

## ASSIGNMENTS, GRADES, AND PROCEDURES

### GRADE COMPONENTS

**Tests:** there will be 4 tests throughout the term for this class. Each test counts for 10% of your grade, totaling a cumulative weight of 40% of your grade. Tests will be administered strictly online (via the Proctorio app) and will be open book/notes. You will have one attempt on each test.

**McGraw-Hill Connect Assignments:** each week, there will be graded assignments consisting of SmartBook assignments, Connect the Dots videos, and chapter quizzes. These assignments can be found on Canvas (via the McGraw-Hill Connect application) and will be made available two weeks in advance of the due date.

**Group Project:** 15% of your course grade will be based upon a group project that you submit at the end of the semester. This project will be completed in a group of 3 to 4 people. The groups will stay the same the entire semester and you may either choose your groupmates or have me assign you to a group.

### GRADE COMPONENTS

Component	% of Grade
Tests (4)	10% each (total of 40%)
MGH: SmartBook Assessments	15%
MGH: Connect the Dots Videos	15%
MGH: Online Chapter Quizzes	15%
Group Project	15%
TOTAL	100%

\*MGH = McGraw-Hill Connect

### GRADING SCALE

90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

### LATE ASSIGNMENTS

Assignments will be made available approximately two weeks before they are due. Considering the generous window provided for completing assignments, **ASSIGNMENTS WILL INCUR A 20% PENALTY FOR EACH DAY (OR FRACTION THEREOF) THAT THE ASSIGNMENT IS SUBMITTED LATE.** Be sure to stay abreast of due dates of all assignments and strive to complete them early. Please note, the final project and final exam must be submitted by their respective due dates (i.e., there is no late submission grace period), so this policy does not apply in those cases.

### STUDENT EXPECTATIONS AND RESOURCES

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**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation
5. effective instruction
6. positive and appropriate interactions
7. assistance with meeting course objectives during and beyond class hours
8. evaluation of student performance and appropriate and timely feedback
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:** Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. Communication: The student effectively communicates knowledge and ideas. Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:**

- Define basic economic concepts and correctly apply economic terminology.
- Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
- Analyze national economic activity through the aggregate demand and supply model.
- Evaluate the roles of money, banking and the financial sector in the national economy.
- Evaluate and apply fiscal and monetary policies to economic situations.
- Describe the theories and problems of international trade, balance payments and exchange rates.

**Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

**Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Pirates CARE Student Resource Center:**

As a student, you may experience challenges that can interfere with your academic and personal success. These can include things such as basic needs (food, housing, transportation, healthcare, etc.), increased anxiety, depression, substance use, grief, or other stressful experiences. The Pirates CARE Student Resource Center provides free services to students, including emergency aid, campus food pantries, career clothing

closets, connections to local resources for basic needs support, and confidential mental health counseling services provided in-person or via telehealth.

You can contact the Pirates CARE Student Resource Center at 850-484-1759 or by email. More information about our services can be found online. For additional 24/7 crisis help, the Crisis Text Line can be accessed by texting "GULF" to 741-741, and the Suicide Lifeline can be reached by phone at 9-8-8.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.