



SYLLABUS
Introduction to Anthropology
ANT 2000 – D9259
Summer 2026, Session A

Instructor	Kiera Eckhardt
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Final Exam Date(s)	Aug 3 - 7
Last Date of Drop/Add	May 14
Last Date for Student to Withdraw	July 13
Class Meeting Time	Asynchronous/Canvas
Class Location	Asynchronous/Canvas
Prerequisite(s)	Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.
Course Description	In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.
Credits	3 credit hours
Semester(s) Offered	Fall, Spring
Course Designation(s)	College Transfer. Meets AA General Education Core, Social Sciences requirement.
General Education Core Course Standard	Per Florida Statute 1007.25 , "Social science courses must afford students an understanding of the basic social and behavioral science concepts and

	principles used in the analysis of behavior and past and present social, political, and economic issues."
Required Textbooks and Instructional Materials	The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4th; Cengage Learning; 2016 The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.
Minimum Requirements for Online Classes	Access to a Windows or Mac-based computer with a working webcam and microphone is required for this course. Mobile devices such as Androids, iPhones, iPads, or other tablets or Chromebooks are not recommended because of their limited functionality. Reliable, high-speed internet access is also required. Specific browser and computer requirements for using Canvas, PSC's learning Management System.
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Distinguish between the content and methodology of anthropology's sub-disciplines. 2. Trace the evolutionary course of the genus Homo and its geographical dispersion across the planet. 3. Explain that anthropology is the study of human biological and cultural adaptations. 4. Compare and contrast past and present cultures as integrated and dynamic systems. 5. Evaluate solutions that anthropology can offer on current global problems.
General Education Student Learning Outcomes	<ol style="list-style-type: none"> 1. Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. 2. Communication: The student effectively communicates knowledge and ideas. 3. Cultural Literacy: Demonstrate an understanding of human culture.
Student Assignments, Assessments, and Grading Calculation	
Reading Assignments: The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4 th ; Cengage Learning; 2016.	
Quizzes (37% of total grade)	37%
Chapter Assignments (varied points) (13% of total grade)	13%
Chapter Discussions (12 X 10) (16% of total grade)	16%
Essays (2 X 30) (8% of total grade)	8%
Unit Exams (5 X 40) (26% of total grade)	26%
Total	100%

Grading Scale	90%-100%	A
	87%-89%	B+
	80%-86%	B
	77%-79%	C+
	70%-76%	C
	67%-69%	D+
	60%-66%	D
	0%-59%	F
Student Expectations	<p>Students enrolled in this course can expect the following:</p> <ol style="list-style-type: none"> 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions; 7. assistance with meeting course objectives during and beyond class hours; 8. evaluation of student performance and appropriate and timely feedback; 9. clear and well-organized instruction. 	
AI Statement for Writing Emphasis Courses	<p>Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.</p>	
Academic Dishonesty Statement	<p>Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity</p>	
ADA Statement	<p>Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.</p>	
Emergency Statement	<p>In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local</p>	

	agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Flexibility Statement	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
Non-Discrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Account Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.
Attendance Policy	Attendance is highly recommended and recorded in this course. Some points for assignments may be based on attendance. For example, discussion assignment points are awarded for attendance and making a meaningful contribution to class discussion. At the discretion of the instructor, if a student is unable to attend a class meeting and communicates this to the instructor, the instructor may open a discussion assignment on Canvas for the student to complete instead.

COURSE SCHEDULE

Week 1: January 13 & 15

Read through Orientation Module

Syllabus review

Attendance Quiz

Introductions

MODULE 1

Week 2: January 20 & 22

Syllabus Quiz

Chapter 1 (Haviland et al 2016)- What is Anthropology?

Quiz 1

Week 3: January 27 & 29

Chapter 8 (Haviland et al 2016)- Culture

Quiz 2

Week 4: February 3 & 5

Chapter 9 (Haviland et al 2016)- Linguistics

Quiz 3

UNIT EXAM (Chapters 1, 8, 9)

MODULE 2

Week 5: February 10 & 12

Chapter 2 (Haviland et al 2016)- Evolution

Quiz 4

Week 6: February 17 & 19

Chapter 3 & 4 (Haviland et al 2016)- Primates & Human Evolution

Quiz 5

Week 7: February 24 & 26

Chapter 7 (Haviland et al 2016)- Human Diversity, Race and Racism

Quiz 6

UNIT EXAM (Chapters 2, 3, 4, 7)

MODULE 3

Week 8: March 3 & 5

Chapter 5 (Haviland et al 2016)- Neolithic Revolution, Domestication of Plants and Animals

Quiz 7

Week 9: March 10 & 12

Chapter 6 (Haviland et al 2016)- The Emergence of Cities and States

Quiz 8

UNIT EXAM (Chapters 5 & 6)

Spring Break: March 17 & 19 (No Classes)

MODULE 4

Week 10: March 24 & 26

Chapter 10 (Haviland et al 2016)- Social Identity, Personality, and Gender

Quiz 9

Week 11: March 31 & April 2

Chapter 12 (Haviland et al 2016)- Sex, Marriage, and Family
Quiz 10

Week 12: April 7 & 9

Chapter 13 (Haviland et al 2016)- Kinship and Other Forms of Grouping
Essay 1

Week 13: April 14 & 16

UNIT EXAM (Chapters 10, 12, 13)

MODULE 5

Week 14: April 21 & 23

Chapter 11 (Haviland et al 2016)- Subsistence and Exchange
Quiz 11

Week 15: April 28 & 30

Chapter 16 (Haviland et al 2016)- Global Changes and the Role of Anthropology
Quiz 12
Essay 2

FINAL EXAM: FRIDAY, MAY 8 FROM 10:30AM-12:30PM