



**SYLLABUS**  
**ANT 2000-Introduction to Anthropology**  
**Section D9293**  
**Spring 2026, Session C**

<b>Instructor</b>	Dr. Tabitha Epperson-Graham
<b>Office</b>	online
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<b>Office Hours</b>	Online, via Zoom by appointment
<b>Department Head</b>	Mr. Scott A. Schackmann
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<b>Final Exam Date(s)</b>	May 5-7
<b>Last Date of Drop/Add</b>	Feb. 5
<b>Last Date for Student to Withdraw</b>	April 13
<b>Class Meeting Time</b>	Asynchronous (no meeting time)
<b>Class Location</b>	Canvas
<b>Prerequisite(s)</b>	Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.
<b>Course Description</b>	In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.
<b>Credits</b>	3 credit hours
<b>Semester(s) Offered</b>	Fall, Spring
<b>Course Designation(s)</b>	College Transfer. Meets AA General Education Core, Social Sciences requirement.

<b>General Education Core Course Standard</b>	<b>Per Florida Statute 1007.25</b> , "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."
<b>Required Textbooks and Instructional Materials</b>	The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4th; Cengage Learning; 2016 The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.
<b>Minimum Requirements for Online Classes</b>	Access to a Windows or Mac-based computer with a working webcam and microphone is required for this course. Mobile devices such as Androids, iPhones, iPads, or other tablets or Chromebooks are not recommended because of their limited functionality. Reliable, high-speed internet access is also required. <a href="#">Specific browser and computer requirements for using Canvas, PSC's learning Management System.</a>
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Distinguish between the content and methodology of anthropology's sub-disciplines.</li> <li>2. Trace the evolutionary course of the genus Homo and its geographical dispersion across the planet.</li> <li>3. Explain that anthropology is the study of human biological and cultural adaptations.</li> <li>4. Compare and contrast past and present cultures as integrated and dynamic systems.</li> <li>5. Evaluate solutions that anthropology can offer on current global problems.</li> </ol>
<b>General Education Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. <b>Critical Thinking:</b> The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.</li> <li>2. <b>Communication:</b> The student effectively communicates knowledge and ideas.</li> <li>3. <b>Cultural Literacy:</b> Demonstrate an understanding of human culture.</li> </ol>
<b>Student Assignments, Assessments, and Grading Calculation</b>	
Reading Assignments: The Essence of Anthropology (Fourth Edition) – Haviland, Prins, Walrath, and McBride chapters: 1 – "Thinking and Doing Anthropology" 2 – "Biology, Genetics, and Evolution" 3 – "Living Primates" 4 – "Human Evolution" 5 – "The Neolithic Revolution: The Domestication of Plants and Animals" 6 – "The Emergence of Cities and States" 7 – "Modern Human Diversity: Race and Racism" 8 – "The Characteristics of Culture" 9 – "Language and Communication"	

10 – “Social Identity, Personality, and Gender” 11 – “Subsistence and Exchange” 12 – “Sex, Marriage, and Family” 13 – “Kinship and other Forms of Grouping” 16- “Global Changes and the Roel of Anthropology”		
Unit Exams (5) (375 points) Multiple choice, only covering the chapters in each unit		<b>45.5</b> %
Quizzes (15) (280 points) Multiple choice, on a single chapter		<b>33.9</b> %
Chapter Discussions (11) (110 points) Respond to a prompt and also to at least two classmates		<b>13.3</b> %
Essays (2) (60 points) 2+ page response to a writing prompt using course terms and an oral history based on an interview of an older person		<b>7.3</b> %
<b>Total</b>		<b>100</b> %
Grading Scale		
<b>A</b>		90% - 100 %
<b>B+</b>		87% - 89%
<b>B</b>		<b>80-</b> <b>86%</b>
<b>C+</b>		<b>77-</b> <b>79%</b>
<b>C</b>		76- 70%
<b>D+</b>		67- 69%
<b>D</b>	60-60%	
<b>F</b>		59- 0%
<b>Academic Dishonesty Statement</b>	<b>Academic Dishonesty Statement:</b> Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:	

	<a href="https://catalog.pensacolastate.edu/content.php?catoid=2&amp;navoid=47#academic-honesty">https://catalog.pensacolastate.edu/content.php?catoid=2&amp;navoid=47#academic-honesty</a>	
<b>ADA Statement</b>	<p><b>ADA Statement:</b> Students with a disability that qualifies under the American with Disabilities Act Amendments Act of 2008 (ADAAA) must self-identify with the Student Resource Center for ADA Services (SRC/ADA). Disabilities covered by the ADAAA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA is located on the Pensacola campus in building 6, room 603, <a href="mailto:ADA-services@pensacolastate.edu">ADA-services@pensacolastate.edu</a>, 850-484-1637. Students may also complete the online intake form in the ADA Services app within the PSC apps dashboard.</p>	
<b>Emergency Statement</b>	<p><b>Emergency Statement:</b> In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.</p>	
<b>Student Expectations</b>	<p><b>Student Expectations:</b> Students enrolled in this course can expect the following:</p> <ol style="list-style-type: none"> <li>1. clearly identified course objectives;</li> <li>2. productive class meetings;</li> <li>3. a positive learning environment;</li> <li>4. opportunities for appropriate student participation;</li> <li>5. effective instruction;</li> <li>6. positive and appropriate interactions;</li> <li>7. assistance with meeting course objectives during and beyond class hours;</li> <li>8. evaluation of student performance and appropriate and timely feedback; and</li> <li>9. clear and well-organized instruction.</li> </ol>	
<b>Flexibility Statement</b>	<p><b>Flexibility:</b> It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When</p>	

	possible, students will be notified of any change in advance of its occurrence.	
<b>Non-Discrimination Statement</b>	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email <a href="mailto:ADAservices@pensacolastate.edu">ADAservices@pensacolastate.edu</a> ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.	
<b>Security Statement</b>	<b>Security Statement:</b> Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.	
<b>Student Email Account Statement</b>	<b>Student Email Accounts:</b> Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.	
<b>Week 1 February 2-8</b>	Orientation Module Read through the orientation module in Canvas. Complete the introductory board post. Complete attendance verification quiz. Module 1- Chapter 1 Read chapter 1. Complete chapter 1 discussion board post. Complete chapter 1 quiz. Due by 11:59 PM February 8	
<b>Week 2 February 9-15</b>	Module 1- Chapter 8 Read chapter 8. Complete chapter 8 discussion board post. Complete chapter 8 quiz. Due by 11:59 PM February 15	
<b>Week 3 February 16-22</b>	Module 1- Chapter 9 Read chapter 9.	

	<p>Complete chapter 9 discussion board post.          Complete chapter 9 quiz.          Complete Module 1 exam.          Due by 11:59 PM February 22</p>
<p><b>Week 4</b>  <b>February 23-</b>  <b>March 1</b></p>	<p>Module 2- Chapter 2          Read chapter 2.          Complete chapter 2 discussion board post.          Complete chapter 2 quiz.          Due by 11:59 PM March 1</p>
<p><b>Week 5</b>  <b>March 2-8</b></p>	<p>Module 2- Chapters <math>\frac{3}{4}</math>          Read chapters 3 and 4.          Complete chapter <math>\frac{3}{4}</math> quiz.          Complete chapter <math>\frac{3}{4}</math> discussion board post.          Due by 11:59 PM March 8</p>
<p><b>Week 6</b>  <b>March 9-15</b></p>	<p>Module 2 – Chapter 7          Read chapter 7.          Complete chapter 7 discussion board post.          Complete chapter 7 quiz.          Complete Module 2 exam.          Due by 11:59 PM March 15</p> <p>PSC is closed March 16-22 for Spring Break.</p>
<p><b>Week 7</b>  <b>March 23-29</b></p>	<p>Module 3 – Chapter 5          Read chapter 5.          Complete chapter 5 discussion board post.          Complete chapter 5 quiz.          Module 3 – Chapter 6          Read chapter 6.          Complete chapter 6 discussion board post.          Complete chapter 6 quiz.          Complete Module 3 exam.          Due by 11:59 PM March 29</p>
<p><b>Week 8</b>  <b>March 30-April</b>  <b>5</b></p>	<p>Module 4- Chapter 10          Read chapter 10.          Complete “Where Should Baby Sleep” discussion board post.          Complete chapter 10 quiz.          Due by 11:59 PM April 5</p>
<p><b>Week 9</b>  <b>April 6-12</b></p>	<p>Module 4- Chapter 12          Read chapter 12.          Complete “Where Should Baby Sleep” essay.          Complete chapter 12 quiz.          Due by 11:59 PM April 12</p>
<p><b>Week 10</b>  <b>April 13-19</b></p>	<p>Module 4- Chapter 13          Read chapter 13.          Complete chapter 13 quiz.          Complete Module 4 exam.          Due by 11:59 PM April 19</p>
<p><b>Week 11</b>  <b>April 20-26</b></p>	<p>Module 5- Chapter 11          Read chapter 11.          Complete Chapter 11 quiz.          Module 5- Chapter 16</p>

	Read chapter 16. Complete Chapter 16 quiz. Due by 11:59 PM April 26
<b>Week 12</b> <b>April 27-May 2</b>	Complete Oral History Project. Due 11:59 PM May 2
<b>Week 13</b> <b>May 3-7</b>	Complete Module 5 Exam. Due 11:59 PM May 7