General Psychology - Section Syllabus
PSY 2012 – D9066
Summer 2025 Session A

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Final Exam Date: TBD
Last Date of Drop/Add: May 15
Last Date for Student to Withdraw: July 14

Course Description: A survey of psychology as a social science. Covers the biological and social determinants of human cognition, emotion, and behavior. Attention will also be given to the history of the discipline, forms of psychopathology, and the growing role of brain science within the field.

Class Meeting Time: any time you want! (This is why many of you chose this section!)
Class Location: online (Canvas)
Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101.
Offered: FA, SP, SU.
Distribution: Meets AA General Education Core, Social Sciences requirement.

Required Textbooks and Instructional Materials: Free "Open Educational Resources" required. Please see your instructor.

Supplemental Textbooks and Instructional Materials: None

Special Requirements:

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale	
90-100%	A
87-89%	B+
80-86%	B
77-79%	C+
70-76%	C
67-69%	D+
60-66%	D
0%-59%	F

Grading Calculation	
Exams	35%
Writing Assignments	15%
Quizzes	15%
Discussion Board	15%
Chapter Reviews	20%
Total	**100%**

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives are the responsibility of the instructor, within the policies of the College and the

department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Exams

Only two exams will be administered throughout the semester, a midterm and a final exam. Both will be timed exams comprised of multiple-choice, multiple answer, matching, and/or true/false items. All assessments, including the exams, will be administered through the Canvas course site. Unlike other assignments, exams will be proctored using the Proctorio app. **ANYAND ALL MATERIALS (E.G. TEXTBOOK, NOTES, ETC.) OR OUTSIDE ASSISTANCE ARE EXPRESSLY PROHIBITED DURING EXAMS.** Each exam will be available for completion for a set period of time. **Exams must be submitted by deadline (as specified in the class schedule below); forgetfulness is NOT an acceptable excuse for failing to complete an exam.** Regardless, if you did not take an exam, for whatever reason, **please contact me as soon as possible**. *No make-up exams will be given without instructor permission. Your average exam score will account for 40% of your overall grade for the course*.

Writing Assignments

As aforementioned, this course meets the general education writing emphasis requirements. For each of the last three units, there will be a corresponding writing assignment. Each prompt will be based on the material covered in one of the unit's chapters.

Grading will be predominantly based on the quality of your essay as measured by your demonstrated understanding of the material and your command of written language, each assignment will have a given word count (title pages are not included in the page count) and should be formatted using APA guidelines.

Each assignment will be due by **11:55 pm** of the assigned due date (located in the class schedule). Any essays received after this time will be considered late, no excuses. Essays may be submitted up to 96 hours after the deadline for the assignment; you will be penalized 10 points for each day (24-hour period) it is late. *Your average writing assignment score will be worth 20% of your final grade*.

Chapter Quizzes

For each chapter, you will be assigned at least one quiz on the Canvas course site. All quizzes will be open book unless specified otherwise. The designated "chapter quiz" will be timed, so while you may use your book, it is strongly advised that you read the chapter BEFORE taking this quiz. Once you begin a chapter quiz, you MUST complete it. Other quizzes will require you to read supplemental material, such as news articles or websites; the links for each will be provided for you in the corresponding assignment's instructions. Chapter quizzes will be

accessible for AT LEAST one week.

Each quiz must be submitted by **11:55 pm** of the due date (located in the class schedule below). ***You may submit a quiz within 72 hours AFTER the due date, but you will be docked 15% of the total score for each day it is late.*** <u>Your average score for the chapter quizzes will account for 15% of your overall grade</u>.

Discussion Board Posts

Throughout the course, you will be provided with discussion prompts that further address a topic discussed within each chapter. For each discussion board, you must post a response to the prompt and comment on THREE of your fellow classmate's responses. Your posts will be graded for both completion and the quality of the content. Discussion boards will be accessible for AT LEAST one week.

Both posts must be made by **11:55 pm** of the due date (located in the class schedule); any posts made after this time will be considered late. The main response post is due the corresponding **<u>Thursday</u>** & the classmate responses on **<u>Sunday</u>**. Main response posts *submitted* after **11:55 pm** on Thursday are **LATE, *however, you may submit it within 72 hours AFTER the due date, but you will be docked 15% of the total score for each day it is late).*** <u>Your average score for discussion posts will constitute 20% of your final grade</u>.

Chapter Reviews

As you absorb the material for each chapter, you should simultaneously answer the corresponding chapter review. Chapter reviews are open book and may be completed at your leisure. You will not be limited to a designated time period nor by the number of times you may access the assignment. Chapter reviews will be accessible for AT LEAST one week.

Reviews must be submitted by **11:55 pm** of the due date (located in the class schedule); any posts made after this time will be considered late. ***You may submit a review within 72 hours AFTER the due date, but you will be docked 15% of the total score for each day it is late.*** <u>Your average score for discussion posts will constitute 25% of your final grade</u>.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Define the science and practice of studying lifespan development.
2. Identify major developmental theorists.
3. Compare and contrast the theories of development.
4. Describe and illustrate the physical, cognitive, and psychosocial domains of development.
5. Analyze the interrelationship of genes and environment and how both impact development.
6. Summarize the process of conception and prenatal development and identify various genetic disorders.
7. Discuss the stages of development including the biological, psychological, social, cultural, and historical indicators that impact each stage.
8. Analyze the aging process and explain what is typical at particular ages and stages.
9. Apply personal "real world" experiences or behaviors to elements of human growth and development.
10. Discuss individual and societal expectations that are associated with the various stages of development.
11. Explain the stages of death, moral considerations associated with dying, and coping strategies of those who are facing end of life challenges.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, including plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Proctorio Test Monitoring: Selected tests for this course require the use of Proctorio, a test proctoring software that records audio, video (facial expressions and body movements), and the surrounding environment during the entire length of the test. Proctorio runs as an extension in the Google Chrome browser and only works in Canvas. You will need a webcam and microphone to use Proctorio. You must take your tests on a laptop, desktop, or Chromebook computer as Proctorio cannot be used with a mobile device such as phone, tablet, or iPad. During a test, you may not cover your webcam or muffle the audio in any way. Doing so will result in [instructor statement here]. After your exam ends, only your instructor will have access to your exam data. Recordings remain confidential, viewed only by your instructor and relevant administrators if deemed necessary. Information about Proctorio:

https://pensacolastate.instructure.com/courses/1177031/pages/test-proctoring-with-proctorio-information-for-students

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Pirates CARE Student Resource Center:

As a student, you may experience challenges that can interfere with your academic and personal success. These can include things such as basic needs (food, housing, transportation, healthcare, etc.), increased anxiety, depression, substance use, grief, or other stressful experiences. The Pirates CARE Student Resource Center provides free services to students, including emergency aid, campus food pantries, career clothing closets, connections to local resources for basic needs support, and confidential mental health counseling services provided in-person or via telehealth.

You can contact the Pirates CARE Student Resource Center at 850-484-1759 or by email at PiratesCARE@pensacolastate.edu. More information about our services can be found online at www.pensacolastate.edu/PiratesCARE.

For additional 24/7 crisis help, the Crisis Text Line can be accessed by texting "GULF" to 741-741, and the Suicide Lifeline can be reached by phone at 9-8-8.