

Pensacola State College Section Syllabus
STA 2023_D9208 Elementary Statistics

Instructor: Tracy Beck

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Credits

3 cc

Prerequisites

Appropriate placement score or completion of MAT 1033C with grade of C or better.

Course Description

A study of fundamental statistical methods including organization, analysis and interpretation of numerical data, measures of central tendency and dispersion, statistical distributions, sampling techniques, hypothesis testing, probability, z-tests, chi-square tests, correlations, and regression equations.

Offered

FA, SP, SU.

Distribution

Meets AA General Education Core, Mathematics requirement.

Textbooks:

Elementary Statistics; Navidi; 9781307578133; 3rd; McGraw-Hill; CUSTOM

Supplemental Materials:

None

Special Requirements:

There is a \$24.99 Lab Fee for Distance Learning courses and NO Lab Fee for Hybrid courses. Distance Learning and Hybrid Sections require an ALEKS access code. Use of ALEKS in face-to-face sections is at the discretion of the instructor. Contact your instructor to determine if ALEKS is required. For sections NOT requiring ALEKS the textbook listed is required.

Student Expectations—Students enrolled in this course can expect the following:

- 1) clearly identified course objectives
- 2) productive class meetings
- 3) a positive learning environment
- 4) opportunities for appropriate student participation
- 5) effective instruction
- 6) positive and appropriate interactions
- 7) assistance with meeting course objectives during and beyond class hours
- 8) evaluation of student performance and appropriate and timely feedback
- 9) clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking:

The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Scientific and Mathematical Literacy:

The student properly identifies and applies scientific or mathematical principles and methods.

Information Literacy:

The student effectively locates, evaluates, and applies information from a variety of sources.

Course Learning Outcomes:

1. Understand the basic principles of designing a study.
2. Demonstrate an understanding of descriptive statistics through performing and interpreting calculations, organizing raw data, and creating graphs and tables to display information, using technology where appropriate.
3. Make sound inferences about a population based on procedures performed on a sample.
4. Use appropriate formulas and/or tables to determine the probability of events occurring using basic probability rules, the binomial probability distribution, and the normal distribution.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D

0% - 59%	F
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Evaluation of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the

instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Grading Calculation	
Homework	20%
Quizzes	30%
Tests	30%
Final Exam	20%
Totals	100%

- A. **Homework:** Homework is assigned on ALEKS. Feel free to email me with questions about the homework problems. Each homework assignment does not have to be completed in one sitting. Multiple attempts per question are allowed. Homework may be completed early but must be completed before the posted deadline.
- B. **Chapter Quizzes:** A quiz will be posted on ALEKS at the end of each chapter. Only one attempt is allowed, and quizzes have a time limit, typically one and a half hours.
- C. **Tests:** Two tests will be posted on Canvas. They are to be printed and worked out on paper, then scanned and submitted to the dropbox on Canvas. Tests will be posted a week before their deadline.
- D. **Final Exam:** The final exam will cover the entire semester (chapters 1-9). Review material for the exam will be provided prior to exam week. ***The exam must be taken in an approved testing center.*** Students who need help finding an approved testing center should contact their instructor early in the semester.
- E. **Notes:** Extra Credit. Each Notes assignment submitted that is at least 90% correct will earn 1 point added to the Final Exam grade (total of 9 points possible).

Student Email Accounts

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use Piratemail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this

syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.