

**Pensacola State College**  
**General Psychology - Section Syllabus**  
**PSY 2012 – P1119**  
**Spring 2025, A Session**

**Instructor:** Richard G. (Rick) Dunn  
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**Final Exam Date/Time:** TBD  
**Last Date of Drop/Add (with refund):** January 16, 2025  
**Last Date for Student Withdrawals (without refund):** April 7, 2025

**Course Description:** A survey of psychology as a social science. Covers the biological and social determinants of human cognition, emotion, and behavior. Attention will also be given to the history of the discipline, forms of psychopathology, and the growing role of brain science within the field.

**Class Meeting Time:** Mondays and Wednesdays, 11:00am-12:15pm  
**Class Location:** Pensacola Campus Building 14, Room 1462  
**Credit:** 3 cc

**Prerequisites:** Grade of C or better in ENC 1101

**Offered:** FA, SP, SU

**Distribution:** Meets AA General Education Core, Social Sciences requirement.

**Required Texts:** Free “Open Educational Resources” required. Please see your instructor.

**Supplemental Textbooks and Instructional Materials:** None

**Special Requirements:**

**Writing Emphasis Requirement:** A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

**Writing Emphasis Requirement:** Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

### **Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

#### **Grading Scale:**

90 – 100 = A  
87 – 89 = B+  
80 – 86 = B  
77 – 79 = C+  
70 – 76 = C  
67 – 69 = D+  
60 – 66 = D  
Below 60 = F

#### **Final Grade Calculation:**

Quiz 1: 10%  
Midterm Exam: 25%  
Quiz 2: 10%  
Final Exam: 25%  
Writing Emphasis Requirement: 30%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplements developed by the instructor for each section being taught.

### **Student Expectations:**

Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and

9. clear and well-organized instruction.

### **General Education Student Learning Outcomes:**

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Communication:** The student effectively communicates knowledge and ideas.

**Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

### **Course Learning Outcomes:**

1. Define the science and practice of psychology as well as ethical considerations for research.
2. Identify major theories and theorists in psychology.
3. Compare different theoretical and methodical approaches to behavior, cognition, personality, intelligence, and development.
4. Recognize terms, names, concepts, and scientific experiments vital to understanding the science of psychology.
5. Apply psychological principles and findings to real world experiences.
6. Critically evaluate sources of information.
7. Outline the divisions and functions of the nervous system, neurons, and endocrine system and discuss how these affect behavior.
8. Recognize how the mind develops, how consciousness and unconsciousness impacts behavior, how people learn, how information is stored and organized, and how the brain processes memories.
9. Analyze components of social psychology including attitudes, conformity, and relationships.
10. Examine the impact of stress on health, how personality traits influence the effects of stress, and how to effectively cope with stress.
11. Discuss various psychological disorders and their treatment.

### **Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

### **Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

The Student Resource Center (SRC) for ADA Services office is located on the Pensacola Campus. Students with a disability that qualifies under the American with Disabilities Act (ADA) are encouraged to contact the Student Resource Center for ADA Services. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA Services is located in Building 6, Room 603. Contact by email [ADA-services@pensacolastate.edu](mailto:ADA-services@pensacolastate.edu) or by phone at 850-484-1637.

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**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

**Course Companion Site:** The course companion website is in Canvas (eLearning) at <https://pensacolastate.instructure.com/>

Students receiving financial aid should consult with a financial aid representative before repeating any course.

### Course Policies:

- This class will be conducted under the regulations defined in the Pensacola State College Code of Student Conduct in the College Catalog.  
<http://pensacolastate.smartcatalogiq.com/2023-2024/Catalog>
- Electronic Devices: Talking or texting on a cell phone while class is in session is not allowed. **Cell phones will be silenced and out of sight during the course lecturers.** If special circumstances/emergencies arise, please inform the professor and step out of the classroom to take/make emergency calls.
- Class disruptions, including but not limited to persistent talking while the instructor or another student is speaking, could result in your being asked to leave the class.
- College policy disallows visitors in the labs or classrooms.
- If you are asked to leave class for violating class policies, you will be counted absent from class and may not be allowed to make up work from that day. Before returning to class, you must meet with the instructor.
- Makeup or late work: *Quizzes & Tests: **There will be no make-up assessments dates offered. Please make arrangements with the instructor prior to the scheduled test date if you cannot attend the test session.** Homework/Writing assignments: Writing assignments must be turned in by the due date whether you are in class on that day or not. If you are unable to attend class on the day a paper is due, you may submit your paper electronically as a Word document in Canvas on or before the due date. **Late submissions will receive zero points.***

### Attendance Policies:

Regular class attendance and consistent class participation are significant factors that promote student success. Each student is expected to attend all class meetings of all courses for which he or she is registered. Each student is responsible for knowing and adhering to the faculty member's attendance policy for each course taken. Excessive absences can affect the course grade, course completion, and financial aid funding

### Dates the College will be closed during Fall term:

- **Labor Day: Monday, September 2**
- **Veteran's Day: Monday, November 11**
- **Fall Break Break: Wednesday, November 27 through Sunday, December 1**
- **Winter Break: Thursday, December 19 through Wednesday, January 1**

### Course Calendar

Class Schedule: TBD