



# PENSACOLA STATE COLLEGE

Introduction to Philosophy - Section Syllabus

PHI 2010 – D9205

Fall 2024 Semester, Session A

**Instructor:** Alexander Crist

**Office:** 1481 in Building 14 on the Pensacola Campus

**Phone:** 850-484-2535

**Email:** acrist@pensacolastate.edu

**Office Hours:**

**Department Head:** Mr. Scott Schackmann

**Department Head Phone:** (850) 484 - 1118

**Department Head Email:** sschackmann@pensacolastate.edu

**Final Exam Date:** TBD

**Last Date of Drop/Add:** January 16, 2025

**Last Date for Student to Withdraw:** April 7, 2025

**Course Description:** A general survey of the philosophies that have shaped the growth of Western civilization from the ancient Greeks to modern times. Presents a comprehensive view of philosophy and demonstrates the benefits derived from its study.

**Class Meeting Time:** N/A

**Class Location:** N/A

**Credits:** 3 cc

**Prerequisites:** Grade of C or better in ENC 1101C.

**Offered:** FA, SP, SU.

**Distribution:** Meets AA General Education Core, Humanities requirement. A writing emphasis course.

**Notes:** None.

**Required Textbooks and Instructional Materials:** Exploring Philosophy: An Introductory Anthology; Steven M. Cahn; 9780197697436, 8th; Oxford; 2023

**Supplemental Textbooks and Instructional Materials:** None.

**Special Requirements:**

**Writing Emphasis Requirement:** A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

**Writing Emphasis Requirement:** Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

<b>Grading Scale:</b>	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

<b>Grading Calculation</b>	
Participation	20%
Explanatory Essay #1	20%
Explanatory Essay #2	20%
Essay #3	20%
Final Exam	20%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

This course will be graded on a points-based system. There are 100 points available in the course. Your final grade in the course is simply your total points earned out of 100. So, if you earned 80 points throughout the semester, then your final course grade (80/100) is a B (80%).

A note on participation points: All students begin the semester with 20 points for attendance and participation. Students can only lose these points throughout the semester by missing class and not completing in-class participation assignments. Students will lose 2 point for every participation assignment missed.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;

7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

### **General Education Student Learning Outcomes:**

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Communication:** The student effectively communicates knowledge and ideas.

**Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

### **Course Learning Outcomes:**

1. Explain the philosophical theories covered in the course.
2. Evaluate differing philosophical theories.
3. Compare and contrast differing philosophical theories.
4. Distinguish between the structures of inductive and deductive arguments.
5. Evaluate new information, methods, cultural systems, values, and beliefs in constructive ways.

### **Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

### **Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

### **Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

### **ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

**Instructor Policies**

**1) Late Submission Policy for Response Papers:** I will not accept response papers submitted after the due date. Students who do not complete a response paper or submit a late response paper will lose 2 participation points per response paper missed. If a student has an excuse for missing a response paper, then the student should send me an email explaining the excuse.

**2) Late Submission Penalty for Explanatory Essays:** If a student submits a late paper within 24 hours after the due date, then that student will lose 1 point on the assignment. After 24 hours, students will start losing 2 points per 24-hour period after the due date of an assignment.

**Example:** An Explanatory Essay is due Monday at 8am. If a student submits their paper after Monday at 8am but before Tuesday at 8am, then that student will only lose 1 point for a late submission. If a student submits their paper after Tuesday at 8am but before Wednesday at 8am, then that student will lose 3 points (1 + 2) for a late submission. If a student submits their paper after Wednesday at 8am but before Thursday at 8am, then that student will lose 5 points for a late submission (1+2+2). After 5 days, the student will not receive credit for the assignment.

**3) Office Hours** I am available to meet in-person for all of my office hours. However, I will also be available via Zoom during my scheduled office hours. If students would like to meet via Zoom, then they should simply

email me requesting a meeting. Since this is an asynchronous online course, I strongly encourage students to schedule a meeting with me if they are having trouble understanding the material.