



PENSACOLA STATE COLLEGE

Introduction to Philosophy - Section Syllabus

PHI 2010 – D9018

Spring 2025, Session A

Instructor: John Holder

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Pensacola Office Hours: Monday – Thursday 08:00 – 09:00 a.m.; Tuesday and Thursday 1:00 – 2:00 p.m.

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Final Exam Date: TBD

Last Date of Drop/Add: 1/16/2025

Last Date for Student to Withdraw: 4/7/2025

Course Description: A general survey of the philosophies that have shaped the growth of Western civilization from the ancient Greeks to modern times. Presents a comprehensive view of philosophy and demonstrates the benefits derived from its study.

Class Meeting Time: asynchronous

Class Location: online in Canvas

Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101C.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Humanities requirement. A writing emphasis course.

Notes: None.

Required Textbooks and Instructional Materials: Exploring Philosophy: An Introductory Anthology; Steven M. Cahn; 9780197697436, 8th; Oxford; 2023

Supplemental Textbooks and Instructional Materials: None.

Special Requirements:

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Quizzes (2)	4%
Assignments and Discussion Forums (12)	36%
Essays (3)	30%
Final Exam	30%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

- **Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.
- **Communication:** The student effectively communicates knowledge and ideas.
- **Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Explain the philosophical theories covered in the course.
2. Evaluate differing philosophical theories.
3. Compare and contrast differing philosophical theories.
4. Distinguish between the structures of inductive and deductive arguments.
5. Evaluate new information, methods, cultural systems, values, and beliefs in constructive ways.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.



Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances

may arise which prohibit the fulfilling of this endeavor: Hurricanes , Pandemics , Insurrections , Bear

Attacks , the Zombie Apocalypse , etc. ... Therefore, this syllabus is subject to change. The instructor reserves the right to change anything in this syllabus due to time constraints and/or unforeseen contingencies. Students may be alerted to the changes via Course Companion Website announcements and/or email.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Canvas and Computer Readiness Policy

- The Learning Management System (LMS) for this course is Canvas (eLearning). This is an asynchronous online course (not a hybrid). Because I offer virtual office hours, we rely on both CANVAS and ZOOM as delivery platforms. This course presumes familiarity with the CANVAS platform and with the use of computers in general. Students will need to access eLearning for much of the course work. The instructor will upload notes, maintain a grade book, and all assignments will be submitted through CANVAS.
- The last day this Canvas course will be available to students is Saturday 12/21/24 (11:59 p.m.).
- Student Canvas Orientation Course: <https://pensacolastate.instructure.com/courses/1177031>
- Student Zoom and Canvas Tutorial Videos: <https://elearning.pensacolastate.edu/introduction-to-canvas/>
- Online Student Resource Guide: <https://www.pensacolastate.edu/current-students/student-services/>
- PDF version: <https://www.pensacolastate.edu/documents/student-resource-guide/>

For eLearning Technical Support		
What	When	How
Canvas Passwords & Other Technical Support (Student Help Desk)	Monday-Friday, 7:30 a.m. to 4:30 p.m.	Local (850) 471-4534 or Toll-Free 1-888-897-3605
Other Canvas Support	24 hours a day, 7 days a week	Toll Free 1-855-534-1843
Other issues with eLearning	24 hours a day, 7 days a week	< https://piratemail.pensacolastate.edu/PEMail-helpdesk.asp >

Technological Requirements

To successfully complete this course, you must be able to meet the following technological requirements:

- Now that Outlook/Pirate Mail/Canvas passwords are single sign in, students who have trouble signing in should call the PSC Student Help Desk number, not the Canvas Support Hotline. Resetting passwords and other sign in issues will be handled by the PSC Student Help Desk.
- Time Zone: All PSC Live Online courses and schedules follow Central Daylight Time. Wherever you are located, please be aware of the time zone difference.
- Internet: A high-speed, uninterrupted, and reliable connection is necessary to participate in Live Online. Wired internet works better than Wi-Fi.
- Computer: A reliable desktop or laptop computer is required. A tablet or smartphone may also be used (may or may not be as effective, or more so).
- Zoom is the web conferencing software used to conduct Live Online courses at PSC. It is integrated within Canvas. The instructor will hold office hours in his office and over Zoom.
- Adobe Acrobat Reader (available for free at www.adobe.com)
- A word-processing program capable of reading and saving .docx or .pdf files
- **Office Hours only** – Zoom is the web conferencing software used to conduct Live Online courses and online office hours at PSC. It is integrated within Canvas.
 - Webcam: A standalone webcam or one that comes built-in with your computer/tablet/smartphone is needed. You will be on video throughout the duration of each class.
 - Microphone: A working microphone that is found in the computer/tablet/smartphone is required for verbal participation/interaction in class.

- Headphones: Working headphones, either a standalone pair or the built-in speakers on your computer, are needed to listen to the audio during class. Earbuds work well, too.



No-Show Procedure for First Week of Classes.

Attendance during the first week of classes is required. Together, logging on to class *and* submitting the first week's assignments is considered "attending class." Students who do not log in to class during the first week of class and/or do not submit assignments will be deemed as nonattending.

Incomplete Grades.

- An incomplete grade (I) will be assigned only in the case of extenuating circumstances established by **dialogue** between the instructor and student and with **written explanation**.
- Students must complete at least 70% of the course requirements before consideration for an Incomplete (I) and even then, the final decision remains the prerogative of the instructor.
- Incomplete Grades: see Pensacola State College Catalog: *Incomplete Grades*.



Assignment Submission Policy.

- The course work relies heavily on the students' critical thinking and writing skills. If this is a problem, discuss it with the instructor as soon as possible.
- All assignments are due on the assigned date. Late items will not be accepted. See the substitution policy below for details concerning absences. Remember, it is the student's responsibility to retrieve notes and/or assignments if absent.
- All assignments must be submitted electronically in the appropriate **CANVAS Assignment or Discussion Forum** unless otherwise noted by the instructor. Essays should be submitted as **WORD documents** or items in **portable document format**; no COREL, WORKS, WORDPAD, or NOTEPAD, please). Assignments must be submitted to the drop-box by no later than 11:59 p.m. of the due date.
- Essays should be formatted and cited according to the M.L.A. Style of Documentation. Failure to comply will result in penalties.
- Your class grade will be based upon the following assignments:
 - Quizzes: an introductory quiz on the syllabus and one on Learning Strategies
 - Discussion Forum Participation
 - A Series of Assignments, including a paper/essay
 - A Final, Written Argumentative Essay
- Discussion Forum Postings: Some weeks we will participate in an online discussion forum. These assignments will require that you post your own original responses to the questions asked of you **and** to critically respond to some of your classmates' postings. Critically responding entails more than writing "I agree." It entails responding thoughtfully with questions or criticisms – a minimum of **30 words** per response!
- The following **due dates** will apply for the discussion forum assignments:
 - The first week begins on Monday 08/19/24 and ends on Monday 08/26/24.
 - **Due date for original Discussion Forum Posts: Your original post to the discussion board questions is due (unless otherwise stated) by 11:59 p.m. CST on Friday.** You MAY post your original post late but with a four-point penalty.

- **Due date for responses to your classmates' postings:** For each discussion forum in which you participate, you will be required to respond to some of your classmates' postings. **These responses are due by 11:59 p.m. on Monday (unless otherwise stated) – carefully read your discussion forum descriptions.**
- Due dates for Essays and Quizzes:
 - For the rest of the semester, our weeks will run from Tuesday through Monday. **All work assigned for a given week is due by 11:59 PM CST on Monday unless otherwise noted.**
 - **Carefully read your assignment descriptions.** All assignments are due on the assigned date. Late items will **NOT** be accepted.
- Grading and Feedback ...
 - The instructor will endeavor to grade assignments and provide feedback within two weeks but due to other professional duties, he will let you know if there is a delay.
 - If you have questions or concerns, see the instructor before during his office hours or email him.

Writing Expectations.

- This class is a writing emphasis course. All written assignments must be completed, meeting the minimum requirements. Failure to turn in any written assignment, even with an A average on quizzes, a student will be unable to make a C (70% or higher) in the course and may reduce the final average to a failing grade (an "F").
- Writing Evaluation Criteria ...
 - ... See the Writing Rubric in Canvas Writing Module for details,
 - ... assignments, unless differently specified, need to be typed in a 12-point font, double-spaced, one-inch margins, one-half headers with pagination or running head, a proper heading with relevant content, and proper parenthetical and bibliographical (a Works Cited page) citation,
 - ... if outside sources are utilized – textbooks, journal articles, web sites, dictionaries, etc. – you need to document/cite the material according to the Modern Language Association Manual of Style (M.L.A.).
- For online tutorials concerning how to conduct research and creating an annotated bibliography visit the following URLs: for an online writing lab <<http://owl.english.purdue.edu/>>; for assistance with research papers and online resources go to the "Online Resources" link at <<http://library.pensacolastate.edu/>>
- Microsoft WORD 2010 has a user-friendly way of setting up documentation.
- Each campus of Pensacola State College has a computer lab for writing and research purposes, a writing lab to assist students in the editing process, and campus libraries for writing and research.

Student Perception Surveys – EvaluationKit™

- During the term, you will receive a notification in PirateMail with a link to EvaluationKit, the online evaluation system used by Pensacola State College. Each student will receive a link to the evaluation site listing that semester's courses. The evaluation design is very simple, and students may add comments. Full confidentiality will be maintained since no one can see an individual student's responses but instead are an aggregate. Please complete a course evaluation when you receive this notification.
- Completing course evaluations is an important part of being a college student. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, assignments, or exams for future sessions.

COURSE RESOURCES (For Research and Writing) and EXTRA HELP

- See the instructor during virtual office hours or by appointment.
- Office 365 is provided for you through your Pirate Mail account.
- Access the Writing Module in Canvas
- University of North Carolina Writing Center Handouts: <<http://writingcenter.unc.edu/handouts>>
- You can go to the library's home page, <<http://library.pensacolastate.edu/>> for many resources.
- PSC Library's Plagiarism Guide: <<http://researchguides.pensacolastate.edu/plagiarism>>
- PSC Library's Philosophy Research Guide: <<http://researchguides.pensacolastate.edu/philosophy>>
- Purdue's Online Writing Lab <<http://owl.english.purdue.edu/owl/>>
- Stanford Encyclopedia of Philosophy: <<http://plato.stanford.edu/>>
- Internet Encyclopedia of Philosophy: <<http://www.iep.utm.edu/>>
- PSC Writing Labs – offering free tutoring and advice to PSC students free of charge.
 - Pensacola Campus Bldg 4, Room 448
 - Milton Campus Bldg 4400, Room 4401
 - Virtual Writing Lab: <<https://pensacolastate.instructure.com/courses/1325752>>
- The Math Lab offers free tutoring to all PSC students on a walk-in basis:

- [Information on Math tutoring hours and locations <https://pensacolastate.instructure.com/courses/1399484>](https://pensacolastate.instructure.com/courses/1399484).
- [Pensacola Campus: Bldg. 1, Rm. 185](#)
- [Milton Campus: Bldg. 4400 Rm. 4401](#)
- [Warrington Campus: Bldg. 3100 Rm. 3142D](#)
- [South Santa Rosa Center: Room 5194](#)
- **Virtual Tutoring in Writing and Math** is free for all Pensacola State College students. For more information about the virtual tutoring schedule, use this link: [<https://www.pensacolastate.edu/current-students/student-services/virtual-tutoring/>](https://www.pensacolastate.edu/current-students/student-services/virtual-tutoring/)
- **TRIO-Student Support Services** provides students (who apply and meet the eligibility requirements) with access to a long list of FREE services. TRIO-SSS can provide students with their own personal advisor, who can help with any type of advising (academic, transfer, financial aid, career, personal/social). Students will also have access to tutoring (currently virtual 24/7). Call 850-484-2028 or go to www.pensacolastate.edu/trio for more information.
- **The Student Resource Center (SRC) for ADA Services** office is located on the Pensacola Campus. Students with a disability that qualifies under the American with Disabilities Act (ADA) are encouraged to contact the Student Resource Center for ADA Services. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA – located in Building 6, Room 603, 850-484-1637.
<<https://www.pensacolastate.edu/current-students/student-services/student-resource-center-for-ada-services/#1479481819670-26b18b82-30ea>>
- **PSC Wellness Services:** As a student, you may experience a wide range of challenges that can interfere with learning. These can include life stressors such as strained relationships, increased anxiety, depression, problems concentrating, substance use, lack of motivation, or other stressful experiences which interfere with your academic and personal success. If you are experiencing any of the above, PSC Wellness Services are available to you. All students are eligible for free, confidential individual counseling services provided in-person or via tele-health. You can contact Counseling Services on campus at 850-484-1758 or by e-mail at wellnessservices@pensacolastate.edu. Counseling Services off campus (BayCare) are available 24/7 at 800-878-5470. For additional 24/7 crisis help the Crisis Text Line can be accessed by texting "GULF" to 741-741 and the Suicide Lifeline can be reached by phone 800-273-8255.
- Student Canvas Orientation Course: <https://pensacolastate.instructure.com/courses/1177031>
- Student Zoom and Canvas Tutorial Videos: <https://elearning.pensacolastate.edu/introduction-to-canvas/>
- PSC Student Handbook: <http://pensacolastate.smartcatalogiq.com/en/2020-2021/Catalog/Student-Handbook>
- Canvas Passwords and Other Technical Support: 850-471-4534 (toll free: 888-897-3605)
- Canvas (eLearning) Support Hotline: (855) 534-1843
- Online Student Resource Guide: <https://www.pensacolastate.edu/current-students/student-services/>
- PDF version: <https://www.pensacolastate.edu/documents/student-resource-guide/>



COURSE SCHEDULE

Listed below is the course schedule, which includes the reading assignments for each week, along with assignments that are due. Other assignments will be announced during class.

I. Week One: Orientation and Getting use to Canvas (M 08/19/24 – M 08/26/24)

A. Subjects covered:

1. Course Orientation
2. Introductions to Classmates

B. Readings:

1. Contents of "The Welcome Module" under the course Modules (online)
2. Week One Overview: in the Week One Module (online)
3. Course Syllabus – in the Welcome Module (online)
4. PowerPoint Presentation: Learning Strategies - in the Week One Module (online)

C. Assignments Due:

1. Quizzes: Course Orientation, Learning Strategies – in the Week One Module (online)
2. Discussion Forum I – in the Week One Module (online)

D. Reminders:

1. Drop/Add ends F 08/23/24
2. Original Posting (OP) for Discussion Forum I is due by 11:59 p.m. F 08/23/24.



LABOR DAY M 09/02/24 Labor Day – No classes

II. Week Two: Reasoning (T 08/27/24 – T 09/03/24) [extension for Labor Day]

A. Subjects covered:

1. The Intellectual Code of Conduct
2. Overview of Philosophy
3. Reasoning – The Tools of Philosophers

B. Readings:

1. "The Intellectual Code of Conduct" (pdf) or ICC_short_lecture_Rev_Fall_2022 (pdf) in the Week Two Module
2. PowerPoint: "PHI Courses Overview, Spring 20202"
3. Cahn Part II, Reasoning:
 - "The Elements of Argument" by Cahn, Kitcher, and Sher
 - "Improving Your Thinking" by Barker
 - "Necessary and Sufficient Conditions" by Cahn
 - "Scientific Inquiry" by Hempel
 - "Antiscientism" by Barker and Kitcher

4. PowerPoint Presentation: Reasoning (online)

5. Supplemental Readings

- a. Arguments_and_Non-Arguments_Revised (pdf) in the Week Two Module
- b. When_is_an_Argument-Good_revised_20181 (pdf) in the Week Two Module

Note: There are other reading materials, which are supplemental but entirely optional in the "Articles on

Reasoning, Rhetoric, and Rationality (Supplemental Readings)" Module

C. Assignments Due

1. Discussion Forum II — OP due 11:59 p.m. F 08/30/24

III. Week Three: What is Philosophy? (T 09/03/24 – M 09/09/24)

A. Subjects covered:

1. What is Philosophy? (Russell and Socrates)

B. Readings:

1. Beardsley & Beardsley's "What Is Philosophy?"
2. Russell's "The Value of Philosophy" — When reading Russell, consider these two questions:
 - 1.) Why does it seem as if there's no progress in philosophy?
 - 2.) What value does Russell find in uncertainty?
3. Plato's "Defence of Socrates"
4. PowerPoint Presentation: Russell and Plato (online)

C. Assignments Due 1. Discussion Forum III, original posting due F 09/06/24

IV. Week Four: Knowledge — Contemporary Readings (T 09/10/24 – M 09/16/24)

A. Subjects covered:

1. Knowledge (Contemporary Readings)

B. Readings:

1. From the Textbook, Part III. Knowledge (Contemporary Readings)
 - "Caring and Epistemic Demands" by Zagzebski
 - Optional – "The Ethics of Care" by Held (in Part VIII. Moral Theory)
 - "Knowing vs. Thinking" by Nagel
 - "Is Justified True Belief Knowledge?" by Gettier
 - "Appearance and Reality" by Russell
 - "What Can I Know?" by Phillips
 - "The Problem of Induction" by Russell
 - "Induction Without a Problem" by Strawson
2. PowerPoint Presentation: Knowledge, Part 1 (online)

C. Assignments Due:

1. Discussion Forum IV, original posting due F 09/13/24

V. Week Five: Knowledge — Historical Readings (T 09/17/24 – M 09/23/24)

A. Subjects covered:

1. Knowledge (Historical Sources)

B. Readings

1. From the Textbook — Part III. Knowledge – Historical Readings:
 - "Meno" by Plato
 - "Meditations on First Philosophy" by Descartes
 - "An Essay Concerning Human Understanding" by Locke
 - "A Treatise Concerning the Principles of Human Knowledge" by Berkeley
 - "An Enquiry Concerning Human Understanding" by Hume
 - "Critique of Pure Reason" by Kant
2. PowerPoint Presentation: Knowledge, Part 2 (online)

C. Assignments Due:

1. Discussion Forum V, original posting due F 09/20/24

VI. Week Six: Essay One (T 09/24/24 – M 09/30/24)

A. Subjects Covered:

1. Writing Primer

B. Readings:

1. Writing Primer (in this week's module)

C. Assignments Due:

1. **Essay One, "Philosophical Questions"** – due **11:59 p.m. M 09/30/24** (submit in module – .docx or .pdf).
2. If you get help from the writing lab, then you're eligible for **extra credit** – due 11:59 p.m. M 09/30/24
Submit work ticket in the specified drop box (you may print to file as .pdf/.docx or submit a screen shot .jpg).

VII. Week Seven: Philosophy of Mind (T 10/01/24 – M 10/07/24)

A. Subjects covered:

1. Philosophy of Mind
- B. Readings
 1. Readings from the Textbook: Part IV. Mind.
 - "The Ghost in the Machine" by Ryle
 - "The Mind-body Problem" by Churchland
 - "What Is It Like to Be a Bat" by Nagel
 - "The Qualia Problem" by Jackson
 - "Knowing What It's Like" by Lewis
 - "The Body Problem" by Montero
 - "Excerpt from Meditations on First Philosophy" by Descartes
 2. PowerPoint Presentation: Mind (online)
- C. Assignments Due
 1. Discussion Forum VI, original posting due F 10/04/24



— Monday 10/14/24 — Middle of the Term



VIII. Week Eight: Determinism and Free Will (T 10/08/24 – M 10/14/24)

- A. Subjects covered:
 1. Determinism and Free Will
- B. Readings
 1. Readings from the textbook: Part V. Free Will.
 - "Free Will" by Nagel
 - "Free Will and Determinism" by Stace
 - "Freedom or Determinism" by Cahn
 - "The Principle of Alternative Possibilities" by Frankfurt
 - "The Capacities of Agents" by Levy
 - "Do We Have Free Will?" by Churchland
 - "An Enquiry Concerning Human Understanding" by Hume
 2. PowerPoint: "Free Will" (Online)
 3. Optional readings: any of the supplemental articles in the module.
- C. Assignments Due
 1. Discussion Forum VII, original posting due F 10/11/24

IX. Week Nine: Content Assessment (T 10/15/24 – M 10/21/24)

- A. Subjects covered:
 1. Content Assessment
- B. Assignments Due:
 1. **Essay Two** – "Content Assessment" – due by 11:59 p.m. M 10/21/24 (submitted in CANVAS: .docx or .pdf).
 2. If you get help from the writing lab, then you're eligible for **extra credit** – submit your work ticket in a separate drop box (print to file as .pdf/.docx or submit a screen shot .jpg).

IX. Week Ten: God (T 10/22/24 – M 10/28/24)

- A. Subjects covered:
 1. God
- B. Readings
 1. Readings from the textbook: Part VII. God.
 - "Does God Exist?" by Nagel
 - "Why God Allows Evil" by Swinburne
 - "Pascal's Wager: An Assessment" by Zagzebski
 - "Faith and Reason" by Scriven
 - "God and Morality" by Cahn

2. PowerPoint Presentation: "God" (online)
3. Optional readings: any of the supplemental articles in the module.

D. Assignments Due

1. Discussion Forum VIII, original posting due F 10/25/24

XI. Week Eleven: Society (T 10/29/24 – M 11/04/24)

A. Subjects covered:

1. Society

B. Readings:

1. Readings from the textbook: Part X. Society.
 - "Cultivating Humanity" by Nussbaum
 - "Letter from a Birmingham Jail" by King
 - "Crito" by Plato
 - "On Liberty" by Mill
 - "Economic and Philosophic Manuscripts of 1844" by Marx
2. PowerPoint: "Society" (Online)

B. Assignments Due

1. Discussion Forum IX, original posting due F 11/01/24



Monday November 11th, 2024 – withdrawal deadline for the "A" Session.



Monday 11/11/24 Veterans Day, college is closed.

XII. Week Twelve: Social Justice (T 11/05/24 – T 11/12/24) [extension – Veterans Day]

A. Subjects covered:

1. Social Justice

B. Readings

1. Readings from the textbook: Part XI. Social Justice.
 - "A Theory of Justice" by Rawls
 - "Distributive Justice" by Nozick
 - "Non-Contractual Society: A Feminist View" by Held
 - "The Republic" by Plato
 - "Leviathan" by Hobbes.
2. PowerPoint: "Social Justice" (Online)

C. Assignments Due

1. Discussion Forum X, original posting due F 11/08/24

XIII. Week Thirteen: The Just Soul, Ignorance, and Contemporary Society (T 11/12/24 – M 11/18/24)

A. Subjects covered:

1. The Just Soul, Ignorance, and Contemporary Society

B. Readings

1. "The Republic" by Plato (especially, pp. 556-558, the Parable of the Cave)
2. PowerPoint: "Plato" (Online)

C. Assignments Due:

1. **Essay Three: "The Cave"** due 11:59 p.m. M 11/18/24 (submitted in CANVAS: .docx or .pdf).
There is also a **Writing Lab bonus** for Essay Three.

XIV. Week Fourteen: The Meaning of Life (T 11/19/24 – M 11/25/24)

A. Subjects covered:

1. The Meaning of Life

B. Readings

1. Readings from the textbook: Part XIII. The Meaning of Life.

"The Meaning of Life" by Taylor

"Meaning in Life" by Wolf

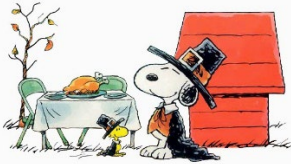
"Meaningful Lives" by Vitrano

"Phaedo" by Plato

2. PowerPoint: "The Meaning of Life" (Online)

C. Assignments Due

1. Discussion Forum XI, original posting due F 11/22/24



College's Fall Break W 11/27/24 to N 12/01/24

Class's fall break T 11/26/24 to M 12/02/24

XV. Week Fifteen: Asian Outlooks (T (12/03/24 – M 12/09/24)

A. Subjects covered:

1. Asian Outlooks

B. Readings

1. Readings from the textbook: Part XIV. Asian Outlooks.

"The Buddha's Message" by Gowans

"The Confucian Way" by Rosemont, Jr.

"The Tao" by Billington

2. PowerPoint: "Asian Outlooks" (Online)

C. Assignments Due

1. Discussion Forum XII, original posting due F 12/06/24

XVI. Week Sixteen: Final Examination

A. Subjects covered:

1. Final Examination (Cumulative)

B. Assignments Due



1. Final Examination due by 11:59 p.m. W 12/11/24



Congratulations, Graduates!

