



PENSACOLA STATE COLLEGE

Introduction to Literature - Section Syllabus

LIT2000 D2031

Spring 2025, Session C

Instructor: Marisa Mills

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Office Hours: MW 12:30-3:30; TR 9-11 AM

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Assistant Department Head: Christine O'Donnell

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Final Exam Date and Time: May 8th @ 6-8 PM

Last Date of Drop/Add: February 6, 2025

Last Date for Student to Withdraw: April 14, 2025

Course Description: An introduction to the concepts and methodologies used to study literature from various genres, cultures, and historical periods. Students will learn to use shared language and methods of inquiry to analyze texts, apply literary theories, and construct and communicate their own arguments. Meets AA General Education Core, Humanities requirement. Satisfies literature requirement. A writing emphasis course.

Class Meeting Time: Thursdays, 6-9:20 PM

Class Location: Zoom

Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1102.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Literature requirement. A writing emphasis course.

Required Textbooks and Instructional Materials: *The Norton Introduction to Literature*; Mays, Kelly J.; 9781324044628; 14th; W.W. Norton & Company; 2020.

Supplemental Textbooks and Instructional Materials: None.

Special Requirements:

Writing that includes textual analyses, reader's journals, independent research, and MLA documentation.

Oral participation that may range from participation in class discussion to formal presentations.

Tests, objective and/or essay, and a final exam based upon Course Learning Outcomes.

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, is required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Participation	20%
Essays (3+)	30%
Midterm test	10%
Research paper	20%
Final exam	20%
Total	100%

Evaluation of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the expanded syllabus developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;

6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

- Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.
- Communication: The student effectively communicates knowledge and ideas.
- Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Use selected literary terms in oral and written discussion of literature from multiple genres.
2. Choose and apply appropriate rhetorical strategies in formal essays.
3. Produce fully developed, coherent multi-paragraph essays on literary topics.
4. Analyze selected works using critical reading skills.
5. Express convincing interpretations of selected literature.
6. Explain logical connections between literature and life experiences.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender

identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

SYNCHRONOUS (LIVE ONLINE) COURSE POLICIES AND RESOURCES

Course Policies

1. This class will be conducted under the regulations defined in the Pensacola State College Student Code of Conduct.
2. Since this course is conducted as synchronous (live) online, you can attend class from wherever you deem suitable. However, please choose an appropriate location that is free from distractions so as not to disturb our work together, wear proper attire, and sit up (do not attend class while lying on your couch, bed, recliner, etc.). Do not eat or smoke during our class session. Do not attend class while driving or operating heavy machinery.
3. Regular, punctual attendance is required. Your grade will be negatively affected if you do not remain engaged in the course throughout the entire semester. More than three absences in a class that meets twice a week will be considered excessive; more than two absences in a class that meets once a week will be considered excessive. Three tardies or early departures equal one absence. You may withdraw from the course before the withdrawal date (see page 1 of the section syllabus). After that date, you may be assigned an "F" for excessive absences.

Please note that I do not drop students from my courses due to lack of attendance or for any other reason. If you wish to be dropped from my course after the Add/Drop date, you must institute the drop yourself.

4. You are required to be visible and ready to participate via Zoom throughout the entire class; if you are not visible on camera, you will be counted tardy or absent.
5. To ensure there are no distractions, only the student who is enrolled in the class should be visible on camera.
6. Please do not conduct conversations with others at your location while you are attending class. Doing so distracts your classmates even if you are muted and the other person is out of camera range, not to mention the fact that you are missing important information. You are expected to be respectful of the instructor and of

classmates. Persistent talking while the instructor or another student is speaking will result in (1) a warning and (2) your dismissal from the class session.

7. If you are asked to leave the class session for violating any of the above policies, you will be counted absent from class and will not be allowed to make up work or tests from that day. Please be aware that if necessary, you can be removed from a Zoom session and will not be able to log back in to class that day. Before being permitted to return to class, you must meet with me.

8. Makeup or late work:

Participation: You **MAY NOT** make up participation grades. However, I will drop two of your lowest participation grades.

Essays: Writing assignments will be submitted to a drop box in our course companion site in Canvas (eLearning). I provide a copy of the directions for every writing assignment, so pay close attention to the due dates for these assignments. If you can't submit a major writing assignment on time, just ask for an extension. When you request an extension, provide me with your proposed extended date. If it is reasonable, I will enter it into Canvas, and you may submit the assignment then. If not, we will negotiate an agreeable extended due date. Extensions will not be granted if the request for an extension is made more than 24 hours after the original due date/time. No work will be accepted after the last regular class meeting.

Midterm/Final Exams: Timed, in-class exams will be announced ahead of time. If you miss a timed exam, you will have three business days to make it up, provided there is time left in the term, but there will be a ten (10) point late penalty; at my discretion, I may waive this late penalty in the event that a student has documented extenuating circumstances. It must be made up at the Testing Center on campus. You are responsible for contacting the Testing Center and making an appointment by going [to Pensacola State College Exam Selection | Registerblast](#).

9. Standards for written work

All papers must adhere to MLA formatting requirements. All papers must be in MLA format (12 point standard font; one inch margins throughout) and be submitted in DOC, or DOCX format. No others will be accepted.

Furthermore, any papers using cited sources must include an appendix of screenshots and/or images of each source with the cited portion highlighted. For an example of what this looks like, see "MLA Sample Paper" in Module 2. Papers that do not include this required appendix may receive a grade of 0.

10. I offer one extra credit opportunity. If you complete the student perception survey through EvaluationKit at the end of the term, I will add an additional 3 points to your final exam score.

11. Proctorio will be used for exams and/or timed writings in this course. It is a simple yet powerful remote test proctoring software that helps uphold academic integrity. You will already be on camera for this course, so the most common proctoring setting will include sharing your desktop. By sharing your desktop, should something go wrong during an exam session such as an image not showing or a power interruption, Proctorio provides documentation of the issue that your instructor can access, which is helpful to you when you report the issue to your instructor.

Proctorio works as an extension added to the Google Chrome browser or the Microsoft Edge browser, so you will need to use either the Chrome or Edge browser with the extension installed.

Resources

1. I am available for assistance (see page 1 of syllabus).
2. The Writing Lab offers free tutoring in a variety of formats (in-person, virtual, and online) for writing and grammar to all Pensacola State College students: <https://pensacolastate.instructure.com/courses/1325752>
3. The Student Support Services Lab is located on the Pensacola Campus, Building 6, Room 620. It provides free tutoring to students who apply to the program and meet eligibility requirements. (850-484-2028)
4. The Student Resource Center for ADA Services office is located on the Pensacola Campus, Building 6, Room 603. It assists students who have any type of special situation that impacts their learning. (850-484-1637)
5. Student Help Desk for tech support: 850-471-4534
6. Canvas (eLearning) Support Hotline: 855-534-1843
7. Student Resource Guide: <https://www.pensacolastate.edu/documents/student-resource-guide/>

Turnitin/AI: For this course, when you submit a writing assignment to the drop box in Canvas, your paper will automatically be submitted to Turnitin. Some of you might be familiar with Turnitin. It is used as a plagiarism checker. Although Turnitin is often used to identify plagiarism after the fact, I prefer to use it as a teaching tool. If you submit drafts of your papers to the drop box BEFORE they are due, you will have the opportunity to revise areas of your paper where you might be unintentionally plagiarizing sources and/or not citing them correctly.

Turnitin also has an AI detector that is visible only to instructors. It is important that you do not submit AI-generated writing for any assignments in this course. All of your work should be your own. If I determine that you have used AI, you may be given a zero for that assignment. The College's policy on plagiarism and academic cheating can be found here: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>