



# PENSACOLA STATE COLLEGE

American History from 1877 - Section Syllabus

AMH 2020 - D9260

Spring 2025, Session A

**Instructor:** Andrew Culbreth

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**Office Hours:** N/A

**Department Head:** Mr. Scott Schackmann

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**Final Exam Date:** TBD

**Last Date of Drop/Add:** Jan 16

**Last Date for Student to Withdraw:** Apr 7

**Course Description:** A survey of the history of the American experience from 1877 to present. Emphasizes the growth of American industry and business and the social and economic reforms connected with that growth. Also emphasizes the emergence of the United States as a world power during the 20th century and the ramifications that rise has had on foreign and domestic policy.

**Class Meeting Time:** Online

**Class Location:** Online

**Credits:** 3 cc

**Prerequisites:** Grade of C or better in ENC 1101C.

**Offered:** FA, SP, SU.

**Distribution:** Meets AA General Education Core, Social Sciences requirement. A writing emphasis course. Satisfies the State of Florida civic literacy requirement.

**Required Textbooks and Instructional Materials:** America Volume 2 (Brief); David Shi; 9780393882568; 12th; Norton; 2022

**Supplemental Textbooks and Instructional Materials:** None

**Special Requirements:**

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

<b>Grading Scale:</b>	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

<b>Grading Calculation</b>	
Discussion Questions/Quizzes (10 each)	30%
Essays (3 at 10% each)	30%
Midterm Exam	20%
Final Exam	20%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:**

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Communication:** The student effectively communicates knowledge and ideas.

**Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:**

1. Identify the key events in American history from the end of the Civil War to the present, including western expansion, the age of industry, the world conflicts of the 20th century, the Cold War, and the making of modern America.
2. Identify the individuals, groups, and various peoples who were instrumental in the growth and development of this country from the end of the Civil War to the present.
3. Trace the ideas, forces, and movements which made the United States a world power by the 20<sup>th</sup> century and explain how the United States responded to and participated in the global conflicts of the 20th century.
4. Analyze the problems Americans experienced in western expansion, the rise of industry, immigration, the Great Depression, two world wars, the Cold War, and the problems modern America faces.
5. Evaluate and compare the key events from this period in American history, especially as relates to cause and effect, and apply those lessons learned.
6. Communicate, using critical thinking skills, the key events and players in this period of American history.
7. Develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
8. Develop and demonstrate an understanding of the United States Constitution and its application.
9. Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
10. Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

**Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

**Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Writing Lab: The writing lab is there to assist you with the following:

- Choose and narrow topics for writing assignments
- Express your ideas clearly
- Identify and correct grammatical errors

- Avoid plagiarism by offering documentation assistance and advice in MLA, APA, or Turabian format
- Understand and interpret feedback received on graded final drafts
- Improve your basic computer and word processing skills

The virtual hours for the Writing Lab are as follows:

Sundays from 12 p.m. – 9 p.m.

Mondays from 8 a.m. – 7 p.m.

Tuesdays from 8 a.m. – 7 p.m.

Wednesdays from 8 a.m. to 7 p.m.

Thursdays from 8 a.m. to 7 p.m.

Fridays CLOSED

Saturdays from 9 a.m. - 1 p.m.

If you prefer to go in person, the hours are as follows:

Pensacola: Building 4, Room 448. Open 6 days a week! Mon. - Thurs. 8 - 7, Sat. 9 - 1, and Sun. 12 - 5.

Milton: Building 4100, Room 4102. Open Monday and Tuesdays from 8 a.m. - 1 p.m. and 1:30 - 6 p.m.

South Santa Rosa: Room 5194. Open Wednesdays from 8 a.m. - 1 p.m. and 1:30 - 6 p.m.

Warrington: Building 3100, Room 3142B. Open Thursdays from 8 a.m. - 1 p.m. and 2 - 6 p.m.

Please see the following link for more information: [Writing Lab Resources \(instructure.com\)](https://www.instructure.com)

Course Calendar

Week 01 (08/19-08/23)

Introduce Yourself Discussion Question

Reconstruction Era, 1864-1877

Read Shi, Ch. 16. 638-682

See Lecture 01—Reconstruction and the Meanings of Freedom

Week 02 (08/24-08/30)

Business and Labor in the Industrial Era, 1860-1900

Read Shi, Ch. 17. 683-729

See Lecture 02—Labor, Industry, and Power

## **Readings and Notes Quiz 01**

Week 03 (08/31-09/06)

The New South and the New West, 1865-1900

Read Shi, Ch. 18. 730-771

See Lecture 03—Jim Crow America

## **Readings and Notes Quiz 02**

### **Industrial Revolution Discussion**

Week 04 (09/07-09/13)

Political Stalemate and Rural Revolt, 1865-1900

Read Shi, Ch. 19. 772-814

See Lecture 04—The Populist Crusade

## **Essay 01 Assignment**

Week 05 (09/14-09/20)

Seizing an American Empire, 1865-1913

Read Shi, Ch. 20. 815-849

See Lecture 05—The United States as a World Power

## **Readings and Notes Quiz 03**

### **American Empire Discussion**

Week 06 (09/21-09/27)

The Progressive Era, 1890-1920

Read Shi, Ch. 21. 850-893

See Lecture 06—The Progressive Era

## **Readings and Notes Quiz 04**

### **Election of 1912 Discussion**

Week 07 (09/28-10/04)

America and the Great War, 1914-1920

Read Shi, Ch. 22. 894-939

See Lecture 07—World War I.  
**Readings and Notes Quiz 05**

### **World War I Discussion**

Week 08 (10/05-10/11)

A Clash of Cultures, 1920-1929

Read Shi, Ch. 23. 940-971

See Lecture 08—The Red Scare

### **Midterm Exam**

Week 09 (10/12-10/18)

The Reactionary Twenties

Read Shi, Ch. 24. 972-1017

See Lecture 08—Mass Culture

### **Readings and Notes Quiz 06**

### **The Great Depression Discussion**

Week 10 (10/19-10/25)

The New Deal, 1933-1939

Read Shi, Ch. 25. 1018-1053

See Lecture 09—Depression and New Deal

### **Essay 02 Assignment**

Week 11 (10/26-11/01)

The Second World War, 1933-1945

Read Shi, Ch. 26. 1054-1106

See Lecture 10—WWII.

### **Readings and Notes Quiz 07**

Week 12 (11/02-11/08)

The Cold War and the Fair Deal, 1945-1952 / America in the Fifties

Read Shi, Ch. 27. 1107-1147, Ch. 28. 1148-1189

See Lecture 11—The Cold War

**Readings and Notes Quiz 08**

**No assignments due on 11/10 for Veterans Day**

Week 13 (11/09-11/15)

A New Frontier and a Great Society, 1960-1968

Read Shi, Ch. 29. 1190-1239

See Lecture 13—Affluence and Conformity

**Readings and Notes Quiz 09**

**The Great Society Discussion**

Week 14 (11/16-11/22)

No Assignments due to Fall Break

Week 15 (11/23-11/29)

Rebellion and Reaction, 1960s and 1970s

Read Shi, Ch. 30 1240-1291

See Lecture 14—The Vietnam War

**Essay 03 Assignment**

Week 16 (11/30-12/06)

Conservative Revival, 1977-1990

Read Shi, Ch. 31. 1292-1331

See Lecture 15—The Conservative Turn Twenty-First-Century America, 1993-Present

Read Shi, Ch. 32. 1332-1397

See Lecture 16—The New Millenia

**Readings and Notes Quiz 10**

**The End of the Cold War Discussion**

Week 17 (12/07-12/12)



Final Exam (all week)

**THE FINAL EXAM WILL OPEN AT 12:00AM ON December 7th. IT IS DUE NO LATER THAN 11:59PM ON December 12TH.**

**Students will have access to view their course on Canvas until December 13th.**