



PENSACOLA STATE COLLEGE

American History to 1877 - Section Syllabus

AMH 2010 - P1004

Fall 2024, Session A

Instructor: Tom Barber

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Office Hours: Mondays: 8:30-9:30, 1:00-4:00; Wednesdays: 8:30-9:30, 1:00-2:00; Main Campus, Building 14, Rm 1483 or by Zoom or phone during these hours

Department Head: Mr. Scott Schackmann

Department Head Phone: (850) 484 - 1118

Department Head Email: sschackmann@pensacolastate.edu

Final Exam Date: TBD

Last Date of Drop/Add: January 16

Last Date for Student to Withdraw: April 7

Course Description: A survey of the history of the American experience from the Colonial period to 1877. Emphasizes the development and adoption of the Constitution, the major events resulting in the democratization of American society, the sectional struggle over the nature of America's destiny, and the Reconstruction Era.

Class Meeting Time: Monday & Wednesday 11:00-12:15

Class Location: Building 14 Room 1441

Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101C.

Offered: FA, SP, SU.

Distribution: Meets AA General Education, Social Sciences requirement. A writing emphasis course.

Required Textbooks and Instructional Materials: America Volume 1 (Brief); David Shi; 9780393882537; 12th; Norton; 2022

You can buy the book from the publisher here: <https://wwnorton.com/books/9780393882537>

Supplemental Textbooks and Instructional Materials: None

Special Requirements:

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Quizzes (5)	25 pts
Essays (3)	75 pts
Exams (2)	50 pts
Totals	150 pts

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Quizzes: There will be five short answer quizzes. Responses will be handwritten and turned in at the beginning of class. Due dates on the course calendar below.

Essays: There will be three essay questions based on primary sources provided by the instructor. These will be turned in on Canvas. Due dates on the course calendar below.

Exams: There will be two tests, a midterm and final exam. These are not cumulative. Exams must be completed in class or at the testing center. Due dates on the course calendar below.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and

9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Identify the key events leading to the colonization of North America, the formation of the United States, the growth of the new republic, and the advent of the Civil War;
2. Identify the individuals, groups, and various people who were instrumental in the formation and growth of this country from the Age of Discovery period to the Reconstruction era;
3. Trace the ideas, forces, and movements which birthed the independence of the United States, created the U.S. Constitution, and forged the country's growth from the colonial period to Reconstruction;
4. Analyze the problems the colonists and the young republic experienced in gaining independence, creating a constitutional government, responding to the Industrial Revolution, taking part in western expansion, and attempting to deal with the crisis of the Civil War;
5. Critically evaluate and compare the key events from this period in American history, especially as it relates to cause and effect, and apply those lessons learned; and
6. Communicate, using critical thinking skills, the key events and players in this formational period in American history.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

****Attendance Policy:** According to the Student Handbook: "Attendance" is mandatory. That means attending class regularly for the entire duration. Students who miss more than two classes, or habitually leave early, will be referred to the Student Conduct office unless an adequate excuse is provided. Students who miss more than four classes may be subject to a withdrawal request.

Late Work: Late work suffers a two-point penalty unless an adequate excuse is provided. Late work will not be accepted a week after the assigned date.

Extra Credit: There is no extra credit. You can resubmit quizzes, or essays, if you turned them in on time for a higher grade. You have one week to resubmit.

Class Sessions:

We meet twice each week. I take attendance at each meeting. I will use the entire session, so do not plan to leave early. Attendance is mandatory and you are expected to remain in class the entire duration. Distractions and distractions (sleeping, snacking, talking, etc) will not be tolerated. Please excuse yourself from class and deal with these issues. Please silence phones and put headphones and earbuds away.

Week 1: 8/19-8/23

- Topics: Introduction, The Collision of Cultures in the Sixteenth Century
- *Textbook Readings*: Chapter 1
- **Drop/Add ends 8/23**

Week 2: 8/26-8/30

- Topics: The Collision of Cultures in the Sixteenth Century
- *Textbook Readings*: Chapter 1
- **Quiz 1 Assigned (8/30)**

Week 3: 9/2-9/6

- Topics: England and its American Colonies, 1607-1732
- *Textbook Readings*: Chapter 2
- **Quiz 1 Due (9/4)**
- **9/4 Essay 1 Assigned**

Week 4: 9/9-9/13

- Topics: Colonial Ways of Life
- *Textbook Readings*: Chapter 3
- **Use this week to write and edit your essay.**

Week 5: 9/16-9/20

- Topics: From Colonies to States, 1607-1776
- *Textbook Readings*: Chapter 4
- **9/18: Essay 01—Due—Submit on Canvas**

Week 6: 9/23-9/27

- Topics: The American Revolution, 1775-1783
- *Textbook Readings*: Chapter 5
- **Quiz 2 Assigned (9/27)**

Week 7: 9/30-10/4

- Topics: Securing the Constitution and the Union
- *Textbook Readings*: Chapter 6
- **Quiz 2 Due (10/2)**

Week 8: 10/7-10/11

Topics: The Early Republic, 1800-1815

- *Textbook Readings*: Chapter 7
- **Midterm Study Guide Released**
- **Essay 2 Assigned**

Week 9: 10/14-10/18

- Topic: The Emergence of a Market Economy, 1815-1850
- *Textbook Readings*: Chapter 8
- **Midterm (10/16) In Class**

Week 10: 10/21-10/25

- Topic: Nationalism and Sectionalism
- *Textbook Readings*: Chapter 9
- **10/23 Essay 2 Due. Submit on Canvas**

Week 11: 10/28-11/1

- Topic: The Jacksonian Era, 1828-1840
- *Textbook Readings*: Chapter 10
- **In Class Assignment (10/28) Counts as Quiz 3**
- **Quiz 4 Assigned (10/30)**

Week 12: 11/4-11/8

- Topic: The South and Slavery, 1800-1860
- *Textbook Readings*: Chapter 11
- **Essay 3 Assigned (11/6)**
- **Quiz 4 Due (11/6)**

Week 13: 11/11-11/15 (Veteran's Day 11/11--College Closed)

- Topics: Religion, Romanticism, and Reform, 1800-1860
- *Textbook Readings*: Chapter 12
- **Quiz 5 —Assigned 11/13**

Week 14: 11/18-11/22

- Topics: Western Expansion and Southern Secession, 1830-1861
- *Textbook Readings*: Chapter 13
- **Quiz 5 Due 11/20**

Week 15: 11/25-11/29 (Fall Break 11/27-12/1--College Closed)

- Topics: The War of the Union, 1861-1865
- *Textbook Readings*: Chapter 14
- **Essay 03 Assignment—Due 11/25—Submit on Canvas**

Week 16: 12/2-12/6

- Topic: The Era of Reconstruction, 1865-1877
- *Textbook Readings*: Chapter 15
- **Finals Study Guide Released**

December 9-13 (Finals Week)

Monday December 9 at from 10:30 to 12:30