



PENSACOLA STATE COLLEGE

Elementary Statistics Syllabus
STA 2023, Section D9025
Fall 2024, C-term

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Last Date of Drop/Add: Sept. 13th
Last Date for Student to Withdraw: Nov. 13th

Credits

3 cc

Prerequisites

Appropriate placement score or completion of MAT 1033C with grade of C or better.

Course Description

A study of fundamental statistical methods including organization, analysis and interpretation of numerical data, measures of central tendency and dispersion, statistical distributions, sampling techniques, hypothesis testing, probability, z-tests, chi-square tests, correlations, and regression equations.

Offered

FA, SP, SU.

Distribution

Meets AA General Education Core, Mathematics requirement.

Textbooks:

Elementary Statistics; Navidi; 9781307578133; 3rd; McGraw-Hill; CUSTOM

Supplemental Materials:

None

Special Requirements:

There is a \$24.99 Lab Fee for Distance Learning courses and NO Lab Fee for Hybrid courses. Distance Learning and Hybrid Sections require an ALEKS access code. Use of ALEKS in face-to-face sections is at the discretion of the instructor. Contact your instructor to determine if ALEKS is required. For sections NOT requiring ALEKS the textbook listed is required.

Student Expectations—Students enrolled in this course can expect the following:

- 1) clearly identified course objectives
- 2) productive class meetings
- 3) a positive learning environment
- 4) opportunities for appropriate student participation
- 5) effective instruction
- 6) positive and appropriate interactions
- 7) assistance with meeting course objectives during and beyond class hours
- 8) evaluation of student performance and appropriate and timely feedback
- 9) clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking:

The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Scientific and Mathematical Literacy:

The student properly identifies and applies scientific or mathematical principles and methods.

Information Literacy:

The student effectively locates, evaluates, and applies information from a variety of sources.

Course Learning Outcomes:

1. Understand the basic principles of designing a study.
2. Demonstrate an understanding of descriptive statistics through performing and interpreting calculations, organizing raw data, and creating graphs and tables to display information, using technology where appropriate.
3. Make sound inferences about a population based on procedures performed on a sample.
4. Use appropriate formulas and/or tables to determine the probability of events occurring using basic probability rules, the binomial probability distribution, and the normal distribution.

Required Textbooks and Instructional Materials:

- **Access to Reliable Internet** - Since this is an asynchronous online class it is essential to have access to reliable internet.
- **ALEKS Online Homework Access which includes the Ebook** - Information about accessing ALEKS can be found in our Canvas Page - in the “Start Here” tab.
- **Access to Computer, Laptop, or Chromebook.**
- **Calculator** - You might find some type of simple calculator useful but no particular type of calculator is required.
 - Keep in mind that students are required to solve all problems given on exams whether they have a calculator or not.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Classwork	30%
Exams (5 Exams, each worth 10%)	50%
Final Exam	20%
Totals	100%

Evaluation of student progress toward achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Tips for ALEKS Online Homework: Before you attempt any ALEKS Homework, I recommend you do the following:

- Watch the corresponding Lecture Video.
 - You are encouraged to watch the videos multiple times if necessary.
 - Remember that you can **PAUSE** and **REWIND** the Lecture Videos in order to clarify concepts.
 - Write down any questions you have about the Lecture Video and seek help with these concepts in the PSC Math Lab or via Canvas message.
- Once you are confident with the material and within the deadline, complete the ALEKS Homework.
 - If you missed a problem during your first attempt, before you take the next attempt you can seek help with these concepts at the PSC Math Lab or via Canvas message.
 - To this end, it is important to complete the ALEKS homework as early as possible so you have time to seek help before completing the second attempt.

Each week, except for close to the final exam, the “ALEKS” will open each Monday at 8 AM and close the following Monday at 11:59 PM.

Chapter Quizzes: Before each exam, we will have a chapter review quiz in ALEKS. This is an opportunity to gauge how well you understand the material in that section before our exams.

Canvas: All documents needed for class will be posted in Canvas. Quizzes and Exams will take place in Canvas. All class communication will be through Canvas messages or Canvas announcements. Since Canvas is essential to our course, I recommend that you access Canvas frequently to keep up with course materials, quizzes, and upcoming deadlines.

- You are responsible for keeping up with class communications and class deadlines via Canvas.
- <https://pensacolastate.instructure.com/login/canvas>

Low Exam Replacement Policy: The lowest of your in-class exam scores may be replaced with your percentage score on the final exam IF it improves your grade. Only one regular semester exam score is eligible for this replacement.

NOTE: ALL STUDENTS MUST TAKE THE FINAL EXAM!

Student Email Accounts

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use Piratemail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.