



PENSACOLA STATE COLLEGE

Human Growth and Development

DEP2004 - D9296

Fall 2024, A

Instructor: Dr. Timothy E. Sowers

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Office Hours: By Appointment

Department Head: Mr. Scott Schackmann

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Final Exam Date: TBD

Last Date of Drop/Add: August 23, 2024

Last Date for Student to Withdraw: November 5, 2024

Course Description: A study of the human life span. Designed to provide the foundation for understanding the life cycle from conception to death. The approach throughout the course is multidisciplinary including biological, sociological, anthropological, and psychological perspectives with emphasis on basic psychological principles. Concepts are related to everyday life situations and to current social issues.

Class Meeting Time: Online

Class Location: Online

Credits: 3 cc

Prerequisites: None

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Social Sciences requirement.

Required Textbooks and Instructional Materials: Free "Open Educational Resources" required. Please see your instructor.

Supplemental Textbooks and Instructional Materials: None.

Special Requirements: None.

Methods of Evaluation:

At a minimum, the instructor will cover content that aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Discussion Postings and Weekly Quizzes	50%
Mid Term Exam	25%
Final Exam	25%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Define the science and practice of studying lifespan development.
2. Identify major developmental theorists.
3. Compare and contrast the theories of development.
4. Describe and illustrate the physical, cognitive, and psychosocial domains of development.
5. Analyze the interrelationship of genes and environment and how both impact development.
6. Summarize the process of conception and prenatal development and identify various genetic disorders.
7. Discuss the stages of development including the biological, psychological, social, cultural, and historical indicators that impact each stage.
8. Analyze the aging process and explain what is typical at particular ages and stages.
9. Apply personal "real world" experiences or behaviors to elements of human growth and development.
10. Discuss individual and societal expectations that are associated with the various stages of development.
11. Explain the stages of death, moral considerations associated with dying, and coping strategies of those who are facing end of life challenges.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.