



PENSACOLA STATE COLLEGE

General Psychology - Section Syllabus

PSY 2012 - D2021

Fall 2024, Session A

Instructor: Bryan Glazier, PhD, LMFT, LMHC

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Final Exam Date: TBA

Last Date of Drop/Add: August 23, 2024

Last Date for Student to Withdraw: November 5, 2024

Course Description: A survey of psychology as a social science. Covers the biological and social determinants of human cognition, emotion, and behavior. Attention will also be given to the history of the discipline, forms of psychopathology, and the growing role of brain science within the field.

Class Meeting Time: Wednesdays, 6:00pm-8:40pm

Class Location: Live ZOOM (Links are in Canvas)

Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Social Sciences requirement.

Required Textbooks and Instructional Materials: Free "Open Educational Resources" required. Please see your instructor.

Supplemental Textbooks and Instructional Materials: None.

Special Requirements:

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Class Discussions	10%
Quizzes	15%
Writing Assignments	35%
Exams (4 total)	40%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Define the science and practice of psychology as well as ethical considerations for research.
2. Identify major theories and theorists in psychology.
3. Compare different theoretical and methodical approaches to behavior, cognition, personality, intelligence, and development.
4. Recognize terms, names, concepts, and scientific experiments vital to understanding the science of psychology.
5. Apply psychological principles and findings to real world experiences.
6. Critically evaluate sources of information.
7. Outline the divisions and functions of the nervous system, neurons, and endocrine system and discuss how these affect behavior.
8. Recognize how the mind develops, how consciousness and unconsciousness impacts behavior, how people learn, how information is stored and organized, and how the brain processes memories.
9. Analyze components of social psychology including attitudes, conformity, and relationships.
10. Examine the impact of stress on health, how personality traits influence the effects of stress, and how to effectively cope with stress.
11. Discuss various psychological disorders and their treatment.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

This class will be conducted under the regulations defined in the Pensacola State College Code of Student Conduct in the College Catalog. <http://pensacolastate.smartcatalogiq.com/2022-2023/Catalog>

Regular, punctual attendance is required, per the Pensacola State College Catalog. A student may miss no more than three class meetings before being considered excessively absent. Excessive absence results in 10 points deducted from class participation grade for each additional occurrence above three missed class meetings. Refer to the explanation of Excessive Absences in the current catalog for more information. Tardiness and/or leaving class early may be converted to absences. Excessive absences can affect the course grade, course completion, and financial aid funding.

Attendance Verification for First Week of Classes

Attendance during the first week of classes is mandatory. Each instructor is required to "verify participation" for each registered student, and any student who has not attended at least one class meeting during the first week of classes may be dropped from the class.

Failure to attend class during the first week of class or throughout the term may result in revocation or reduction of financial aid. A student is responsible for adhering to the deadlines for schedule adjustment and must drop any class section he or she does not intend to complete. The student should not assume that any class section will be dropped for him or her.

Attendance policies differ between credit hour programs and clock hour certificate programs. Consult the appropriate attendance policy for more information.

Talking or texting on a cell phone while class is in session is not allowed. If special circumstances/emergencies arise, please inform the instructor and step out of the classroom to take or make emergency calls.

Class disruptions, including but not limited to persistent talking while the instructor or another student is speaking, could result in your being asked to leave the class.

College policy disallows visitors in the labs or classrooms.

If you are asked to leave class for violating class policies, you will be counted absent from class and may not be allowed to make up work from that day. Before returning to class, you must meet with the instructor.

Makeup or late work: Missed writing assignments or tests will be made up only with instructor permission. If you are absence on a test date, you are responsible for arranging with me to take a makeup exam within one week or receive a zero for the exam. I WILL NOT ACCEPT ANY WORK LATER THAN ONE WEEK AFTER THE ORIGINAL DUE DATE. A 5-point late penalty will be assessed on all late assignments. The writing assignment must be turned in by the due date whether you are in class on that day or not. Writing assignment is submitted electronically in Canvas. Any turned in after that time will be considered late. Missed quizzes MAY NOT be make-up due to absence or tardiness.

Zoom policies: The Zoom classroom is no different than a traditional face to face classroom in most respects. Students are expected to be dressed appropriately, be seated for class in a quiet environment, and be prepared to direct their attention to the instructor, participate in class, and interact with classmates when appropriate.

The software used to host this class is Zoom. A webcam and microphone are required for this class. The easiest way to access our Zoom class is through the direct link to Zoom from our course in Canvas. You may also download the Zoom app at <https://zoom.us/download>

For more information about Zoom, please view the online Zoom tutorial
<https://drive.google.com/file/d/154E9WrVKgvhq4uib4IYYqDKQuYeNoIUA/view>

The attendance policy for this class is the same as it is for traditional face-to-face classes. For our course, if you do not attend class the first two weeks of class, then you are at risk for withdrawal. After that time, if you do not attend class you risk failing the course. Attendance is defined as being in the class with YOUR CAMERA ON and you in view for the class meeting time.

You must attend our Zoom class meetings online. Let your instructor know if you must leave the class.

Your face must always be in full view.

You CANNOT MUTE YOUR VIDEO unless prior approval has been granted.

You cannot attend class while working or driving, or you will be counted absent.

Smoking or vaping is not allowed in the Zoom classroom.

This class will be conducted under the regulations defined in the Pensacola State College Code of Student Conduct in the College Catalog.

Regular, punctual attendance is required, per the Pensacola State College Catalog. If a student is excessively absent, he or she may be withdrawn from the class. Tardies and leaving class early may be converted to absences.

Cell phones and other electronic devices must be turned off and kept out of sight during the class meeting. Violation of this policy will result in your being asked to leave the class.

Class disruptions, including but not limited to persistent talking while the instructor or another student is speaking, could result in your being asked to leave the class.

College policy disallows visitors in the labs or classrooms.

If you are asked to leave class for violating class policies, you will be counted absent from class and may not be allowed to make up work from that day. Before returning to class, you must meet with the instructor.

Maximum Attempts: Any student still on the official class roll after the drop period will be counted as having attempted the course whether or not he or she finishes the class. The third attempt to take a college course will cost three (3) times the cost of the first two (2) attempts.

Maximum Hours Per Term: A student is limited to enrollment in no more than 18 credit hours per term regardless of the sessions in which the student is enrolled. A student may not enroll in more than 9 credit hours during a B or D session.

A request for a waiver to the limit may be discussed with a student services director on any campus or center.

Repeating Courses: Courses in which a grade of D, D+, or F was earned may be repeated for credit and only the most recent grade earned will be used to calculate the cumulative grade point average. This policy applies to any student who repeats a course in which a grade of D or D+ was earned and earns a grade of F in the repeated course; the F grade will replace the D or D+ for calculation of the cumulative grade point average.

Courses that are not indicated in the course description as repeatable courses should not be retaken if the initial grade was a C or better. If repeated, credit will not be given for the repeat and the grade earned in the repeat will not count for GPA calculation.

Students receiving financial aid should consult with a financial aid representative before repeating any course.

Other institutions to which the student transfers may use all course attempts in computing the transfer grade point average.

Holidays and College Closure Days

Martin Luther King Jr: Monday, January 15, 2024

President's Day: Monday, February 19, 2024

Spring Break: Monday, March 25-Sunday, March 31, 2024

Course Calendar Guidelines

Each week we will attempt to cover one chapter, and proceed through the chapters in chronological order (1, 2, 3 etc..). We may adjust the schedule as we need to in order to adequately cover the material. Below is a tentative schedule of class dates.

Week 1:	Course Introduction and Expectations Overview/ APA / Writing Assignment Discussion
Week 2:	Chapter 1
Week 3:	Chapter 2 (Exam 1)
Week 4:	Chapter 3
Week 5:	Chapter 4
Week 6:	Chapter 5
Week 7:	Chapter 6 (Exam 2)
Week 8:	Chapter 7
Week 9:	Chapter 8
Week 10:	Chapter 9
Week 11:	Chapter 10 (Exam 3)
Week 12:	Chapter 11
Week 13:	Chapter 12
Week 14:	Chapter 13 and 14
Week 15:	Chapter 15 and Chapter 16
Week 16:	Final Exam

General Psychology PSY2012 is a writing emphasis course. This course requires the student to complete three writing assignments that demonstrate college level writing.

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Writing Assignments

All writing assignments will be completed using 12 Point Times New Roman Font.

Writing Assignment #1:

For this assignment, you will read the article, The Black-White Test Score Gap: Why It Persists and What Can Be Done by Christopher Jencks and Meredith Phillips. This is available in Canvas as a downloadable and printable pdf. After you have finished reading the article answer the following questions: What are the most common conservative explanations for the black-white test score gap, and do the authors support these perspectives as valid? Summarize the strategies that the authors propose to reduce the black-white test score gap. Which strategy do you think would be the most beneficial and why? The paper is a minimum 500-word paper (do not exceed 650 words), use 12-point Times New Roman font and double-spaced. Additional assignment requirements are indicated in the assignment section in Canvas. This assignment is DUE WEDNESDAY, February 28, 2024.

Writing Assignment #2:

For this assignment, you will read the provided article, People Drawn to Conspiracy Theories Share a Cluster of Psychological Features. This is available in Canvas as a downloadable and printable pdf. After you have completed your reading, answer the questions listed in the Writing Assignment #2 Module in Canvas. Complete the questions, and upload to Canvas.

There are no word minimums on any of the answers for the analysis. However, answers provided should be based on the article and in your own words. All answers should be typewritten. Hand-written forms will NOT be accepted. Additional assignment requirements are indicated in the assignment section in Canvas. This assignment is DUE WEDNESDAY, March 20, 2024.

Writing Assignment #3:

This writing assignment will require, a minimum of 500 words (no more than 650 words) and for you to use your critical thinking skills and your writing ability: **What is one key aspect of psychology discussed that you felt was most meaningful to you and how will it be integrated in your life?** In order to be able to successfully answer this question, you must be able to analyze and synthesize psychological concepts and be able to apply them to your self-reflection and your future life. In your essay, you will need to clearly identify the psychological concept and how to integrate it into your personal life. This assignment is DUE March 17, 2024.

Scoring Rubric for Writing Assignments

Points Available	Dimension	Mastery	Competent	Needs Work
20	Introduction	Position and exceptions, if any, are clearly stated. Organization of the topic is completely and clearly outlined and implemented.	Position is clearly stated. Organization of topic is clear in parts or only partially described and mostly implemented.	Position is vague. Organization of topic is missing, vague, or not consistently maintained.
50	Research	Research selected is highly relevant to the topic, is presented accurately and completely – the method, results, and implications are all presented accurately; Theory is relevant, accurately described and all relevant components are included; relationship between research and theory is clearly articulated and accurate.	Research is relevant to the topic and is mostly accurate and complete – there are some unclear components or some minor errors in the method, results or implications. Theory is relevant and accurately described, some components may not be present or are unclear. Connection to theory is mostly clear and complete, or has some minor errors.	Research selected is not relevant to the topic or is vague and incomplete – components are missing or inaccurate or unclear. Theory is not relevant or only relevant for some aspects; theory is not clearly articulated and/or has incorrect or incomplete components. Relationship between theory and research is unclear or inaccurate, major errors in the logic are present.
20	Conclusions	Conclusion is clearly stated and connections to the research and position are clear and relevant. The	Conclusion is clearly stated and connections to research and position are mostly clear, some aspects may not be connected	Conclusion may not be clear and the connections to the research are incorrect or unclear or just a repetition of the findings without explanation.

		underlying logic is explicit.	or minor errors in logic are present.	Underlying logic has major flaws; connection to position is not clear.
10	Writing	Paper is coherently organized and the logic is easy to follow. There are no spelling or grammatical errors and terminology is clearly defined. Writing is clear and concise and persuasive.	Paper is generally well organized and most of the topic is easy to follow. There are only a few minor spelling or grammatical errors, or terms are not clearly defined. Writing is mostly clear but may lack conciseness.	Paper is poorly organized and difficult to read – does not flow logically from one part to another. There are several spelling and/or grammatical errors; technical terms may not be defined or are poorly defined. Writing lacks clarity and conciseness.