



PENSACOLA STATE COLLEGE

Introduction to Philosophy - Section Syllabus

PHI 2010 - D9266

Fall 2024, Session C

Instructor: Darrell Jordan

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Final Exam Date: TBD

Last Date of Drop/Add: September 13, 2024

Last Date for Student to Withdraw: November 13, 2024

Course Description: A general survey of the philosophies that have shaped the growth of Western civilization from the ancient Greeks to modern times. Presents a comprehensive view of philosophy and demonstrates the benefits derived from its study.

Class Meeting Time: N/A Online

Class Location: N/A Canvas

Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101C.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Humanities requirement. A writing emphasis course.

Notes: None.

Required Textbooks and Instructional Materials: Exploring Philosophy: An Introductory Anthology; Steven M. Cahn; 9780190089580; 7th; Oxford; 2020

Supplemental Textbooks and Instructional Materials: None.

Special Requirements:

Writing Emphasis Requirement: A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
900 - 1000	A
870 - 899	B+
800 - 869	B
770 - 799	C+
700 - 769	C
670 - 699	D+
600 - 669	D
0 - 599	F

Grading Calculation	
Quizzes (10 at 25 points each)	250 points
Discussions (10 at 25 points each)	250 points
Essays (3 at 100 points each)	300 points
Final Exam	200 points
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;

2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

Program Student Learning Outcomes:

1. Demonstrate the rules and proper instructional techniques of skills necessary to participate in a variety of individual sports.
2. Produce a plan for a leisure, fitness, or sport activity for large and small groups.
3. Demonstrate the rules and proper instructional techniques of skills necessary to participate in a variety of team sports.
4. Recognize the diverse needs of special populations and be able to evaluate and determine if sports facilities meet ADA requirements.
5. Develop outdoor recreation programs which include camping skills and environmental education focusing on conservation and preservation of natural resources.
6. Demonstrate the skills and techniques required to master CPR (cardiopulmonary resuscitation).

Course Learning Outcomes:

1. Recognize and name basic anatomical structures of the foot, ankle, knee and shoulder.
2. Demonstrate the appropriate process used to evaluate a foot, ankle, knee and shoulder injury.
3. Demonstrate how to tape an ankle, buddy tape fingers, and apply an ace bandage.
4. Explain where athletic trainers fit in the sports medicine profession and how the team approach works in providing health care.
5. Recall information in regards to liability and equipment standards as it relates to football helmets, other helmets, and throat and neck protectors.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

[add addendum info here: course policies, schedule, etc. Delete if unused.]