



# PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus  
ECO2013 Section D9101, Online  
Fall 2024, Session A

**Instructor:** Mollie Andrae  
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**Final Exam Date:** Published in the Pensacola State College Final Exam Schedule  
**Last Date of Drop/Add:** 23 Aug 2024  
**Last Date for Student to Withdraw:** 05 Nov 2024

**Course Description:** Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

**Class Meeting Time:** Online  
**Class Location:** Online  
**Credits:** 3

**Offered:** FA, SU, SP  
**Distribution:** Meets AA General Education Core

**Required Textbooks and Instructional Materials:** Macroeconomics (PSC Custom), McConnell. 23 rd ed., McGraw-Hill 2023, ISBN: 9781264544271; or Connect Access Card for Macroeconomics (PSC Custom) ISBN 9781264544271

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

| <b>Grading Scale:</b> |    |
|-----------------------|----|
| 90% - 100%            | A  |
| 87% - 89%             | B+ |
| 80% - 86%             | B  |
| 77% - 79%             | C+ |
| 70% - 76%             | C  |

|           |    |
|-----------|----|
| 67% - 69% | D+ |
| 60% - 66% | D  |
| 0% - 59%  | F  |

- 4 tests: 10% each (40% total)
- MH Connect Smartbook: 20%
- MH Connect Quizzes: 20%
- Weekly Discussions: 10%
- Project: 10%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

### Instructor Requirements:

- SmartBook Chapter reading to be completed in Connect. You need to read highlighted portions and complete questions in the left corner to receive credit. These are either a 0 or a 100 and cannot be completed for credit after the due date.  
\*\*Smartbooks can take 1-2 hours to complete per chapter.
- Chapter Quizzes: Quizzes completed in Connect for each chapter. You have two attempts at each quiz
- Exams

There will be 4 tests. The test breakdown is as follows:

|          |                         |
|----------|-------------------------|
| Exam I   | Chapters 1, 2, 3,       |
| Exam II  | Chapters 7, 8, 9        |
| Exam III | Chapters 11, 12, 13     |
| Exam IV  | Chapters 14, 15, 19, 20 |

If you miss a test the 0 will be averaged into your test grade. The exams may consist of multiple choice completed in Connect. Proctorial will be used in Connect so a webcam is needed. They will be open book open note, but timed. You will need to prepare for each test to complete the test in time. You will have 2 attempts on each test.

- Weekly Discussions: Your initial post must be at least 150 words and is due by Friday at midnight. Two response posts are due the following Sunday before midnight and should be at least 75 words each. Use the Discussion Board Rubric and review all discussion contribution criteria before beginning.
- Project description: Due end of semester. Using the CIA World Factbook, look up the GDP of a developed and developing country. Explain the reason for the GDP of each country while comparing and contrasting. This will be completed as a presentation. The directions and rubric can be found Canvas modules.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation
5. effective instruction
6. positive and appropriate interactions
7. assistance with meeting course objectives during and beyond class hours
8. evaluation of student performance and appropriate and timely feedback
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:** Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. Communication: The student effectively communicates knowledge and ideas. Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:**

- Define basic economic concepts and correctly apply economic terminology.
- Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
- Analyze national economic activity through the aggregate demand and supply model.
- Evaluate the roles of money, banking and the financial sector in the national economy.
- Evaluate and apply fiscal and monetary policies to economic situations.
- Describe the theories and problems of international trade, balance payments and exchange rates.

**Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

**Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Pirates CARE Student Resource Center:**

As a student, you may experience challenges that can interfere with your academic and personal success. These can include things such as basic needs (food, housing, transportation, healthcare, etc.), increased

anxiety, depression, substance use, grief, or other stressful experiences. The Pirates CARE Student Resource Center provides free services to students, including emergency aid, campus food pantries, career clothing closets, connections to local resources for basic needs support, and confidential mental health counseling services provided in-person or via telehealth.

You can contact the Pirates CARE Student Resource Center at 850-484-1759 or by email at [PiratesCARE@pensacolastate.edu](mailto:PiratesCARE@pensacolastate.edu). More information about our services can be found online at [www.pensacolastate.edu/PiratesCARE](http://www.pensacolastate.edu/PiratesCARE).

For additional 24/7 crisis help, the Crisis Text Line can be accessed by texting "GULF" to 741-741, and the Suicide Lifeline can be reached by phone at 9-8-8.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.