



PENSACOLA STATE COLLEGE

American History from 1877 - Section Syllabus
AMH 2020 - S1047
Fall, A Term

Instructor: Mia Freymiller
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Final Exam Date: December 9, 2024. 8:00am to 10:00am
Last Date of Drop/Add: August 23, 2024
Last Date for Student to Withdraw: November 9, 2024

Course Description: A survey of the history of the American experience from 1877 to present. Emphasizes the growth of American industry and business and the social and economic reforms connected with that growth. Also emphasizes the emergence of the United States as a world power during the 20th century and the ramifications that rise has had on foreign and domestic policy.

Class Meeting Time: Monday & Wednesday 8:00am to 9:15am
Class Location: Room 5186
Credits: 3 cc

Prerequisites: Grade of C or better in ENC 1101C.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Social Sciences requirement. A writing emphasis course. Satisfies the State of Florida civic literacy requirement.

Required Textbooks and Instructional Materials:

America Volume 2; David Shi; 9780393878325; 12th; Norton; 2022

Supplemental Textbooks and Instructional Materials: None

Special Requirements:

Writing Emphasis Requirement: Fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required. Four pages.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.

Writing Emphasis Requirement: Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Only individual student work may count toward the minimum three evaluated writing assignments.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Paper	100
Paper	100
Paper	100
Mid Term	200
Final Exam	200
Participation	100
Totals	800

Participation: This includes class attendance, and participating in class discussions and in class assignments.

Assignments: 10% deduction in late assignments. Please turn assignments in on time. Assignments must be uploaded to Canvas and will be run through "Turn-It-In." This program checks for plagiarism.

Please see instructor regarding late exam or assignments.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Identify the key events in American history from the end of the Civil War to the present, including western expansion, the age of industry, the world conflicts of the 20th century, the Cold War, and the making of modern America.
2. Identify the individuals, groups, and various peoples who were instrumental in the growth and development of this country from the end of the Civil War to the present.
3. Trace the ideas, forces, and movements which made the United States a world power by the 20th century and explain how the United States responded to and participated in the global conflicts of the 20th century.
4. Analyze the problems Americans experienced in western expansion, the rise of industry, immigration, the Great Depression, two world wars, the Cold War, and the problems modern America faces.
5. Evaluate and compare the key events from this period in American history, especially as relates to cause and effect, and apply those lessons learned.
6. Communicate, using critical thinking skills, the key events and players in this period of American history.
7. Develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
8. Develop and demonstrate an understanding of the United States Constitution and its application.
9. Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
10. Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details.

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Executive Director, Equal Opportunity Compliance at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

CALENDAR:

Week 01 August 19, 2024 Monday

Class Introduction & Expectations

The Era of Reconstruction, 1864-1877

Read Shi, Ch. 15.

Week 01 August 21, 2024 Wednesday

Business and Labor in the Industrial Era, 1860-1900

Read Shi, Ch. 16.

Week 02 August 26, 2023 Monday

The Alliance of Business and Politics, A Changed Social Order, Organized Labor

Read Shi, Ch. 16.

Week 02 August 28, 2024 Wednesday

The New South and the New West, 1865-1900

Read Shi, Ch. 17.

Paper 1 Assignment Due by 11:59pm. Four Pages.

Week 03 September 2, 2024 Monday **No Class (Labor Day)**

Life in the New West, The Fate of Western Indians, The End of the Frontier.

Read Shi, Ch. 17.

Week 03 September 4, 2024 Wednesday

Political Stalemate and Rural Revolt, 1865-1900

Read Shi, Ch. 18.

Week 04 September 9, 2024 Monday

Corruption and Reform: Hayes to Harrison, Unhappy Farmers and the "Money Problem"

Read Shi, Chapter 18

Week 04 September 11, 2024 Wednesday

Seizing an American Empire, 1865-1913

Read Shi, Ch. 19.

Week 05 September 16, 2024 Monday

Consequences of Victory, Roosevelt's "Big-Stick" Diplomacy

Read Shi, Ch. 19

Week 05 September 18, 2024 Wednesday

The Progressive Era, 1890-1920

Read Shi, Ch. 20.

Week 06 September 23, 2024 Monday

Progressivism under Roosevelt and Taft, Woodrow Wilson: A Progressive Southerner

Read Shi, Ch. 20.

Week 06 September 25, 2024 Wednesday

America and the Great War, 1914-1920

Read Shi, Ch. 21.

Week 07 September 30, 2024 Monday

Politics of Peace, Stumbling from War to Peace

Read Shi, Ch. 21.

Week 07 October 2, 2024 Wednesday

A Clash of Cultures, 1920-1929

Read Shi, Ch. 22.

Week 8 October 7, 2024 Monday

The Reactionary Twenties, Republican Resurgence

Read Shi, Ch 22.

Week 08 October 9, 2024 Wednesday

The Great Depression and the New Deal, 1933-1939

Read Shi, Ch. 23.

Week 09 October 14, 2024 Monday **Midterm**

Roosevelt's New Deal, The New Deal under Fire, The Second New Deal

Read Shi, Ch. 23.

Week 9 October 16, 2024 Wednesday

The Second World War, 1933-1945

Read Shi, Ch. 24.

Week 10 October 21, 2024 Monday

The Allied Drive toward Berlin, The Pacific War, A New Age Is Born

Read Shi, Ch 24.

Week 10 October 23, 2024 Wednesday

The Cold War and the Fair Deal, 1945-1952

Read Shi, Ch. 25.

Paper 2 Assignment is due by 11:59 p.m. Four pages.

Week 11 October 28, 2024 Monday

The Cold War Heats Up, Another Red Scare

Read Shi, 25.

Week 11 October 30, 2024 Wednesday

Affluence and Anxiety in the Atomic Age, 1950-1959

Read Shi, Ch. 26.

Week 12 November 4, 2024 Monday

The Early Years of the Civil Rights Movement, Foreign Policy in the Fifties

Read Shi, Ch. 26.

Week 12 November 6, 2024 Wednesday

New Frontiers and a Great Society, 1960-1968. Rebellion and Reaction, 1960s and 1970s

Read Shi, Ch. 27.

Week 13 November 11, 2024 Monday **No Class Veteran's Day**

The Tragedy of Vietnam, The Turmoil of the Sixties

Read Shi, Ch 27.

Week 13 November 13, 2024 Wednesday

Rebellion and Reaction, 1960s and 1970s

Read Shi, Ch 28.

Week 14 November 18, 2024 Monday

"Peace with Honor": Ending the Vietnam War, The Nixon Doctrine and a Thawing Cold War, Watergate

Read Shi, Ch. 28

Week 14 November 20, 2024 Wednesday

Conservative Revival, 1977-2000

Read Shi, Ch. 29.

Week 15 November 25, 2024 Monday

Twenty-First-Century America, 2000-Present

Read Shi, Ch. 30.

Paper 03 Assignment is due by 11:59 p.m.

Week 15 November 27, 2024 Wednesday **No Class Thanksgiving**

Week 16 December 2, 2024 Monday

Review for Final Exam

Week 16 December 4, 2024 Wednesday

Review for Final Exam

Week 17 December 9, 2024. 8:00am to 10:00am

Final Exam